

Definitions and Technical Coding for the Banner Student Information System Section Scheduling

Purpose

The purpose of the following definitions and technical coding framework is to provide guidance for the assignment of course level, campus, schedule, and instructional coding methodologies in UNC's SIS to support alignment with the Department of Education, the Colorado Department of Higher Education, and the Higher Learning Commission reporting expectations. In addition, the technical coding framework supports institutional reporting for the office of Business Intelligence & Data Engineering and the Office of Institutional Research.

REC	Recitation/Discussion/Seminar	A course, or a section of a larger course, designed for group discussion or student recitation/discussion. It can include a highly focused course that may include student presentations and discussions of reports based on literature, practice, problems, or research (e.g., a capstone course)
RES	Research/Directed Studies	Research or specialized study. Faculty and student negotiate an individualized plan of study
RPH	Registration Placeholder	Administrative bookmark for certain educational experiences (e.g., study abroad, AIMS2UNQMPH, etc.)
SCO	Student Classroom Observation	Teacher candidates observe, participate in, analyze and reflect on issues in education.
STO	Studio Art/Music/Theatre	Creative activities under the supervision of

Grading Mode Codes (STVGMOD)

Code	Description	Definition
A	Audit (NC)	Indicates no credit and is assigned for audited courses.
B	Basic Skills (A, F, I, UW)	Basic skills,

CourseRegistrationStatusCodes(STVRSTS)

Code	Description	Definition
AC	AimsCooperative	
AU	Audit	
AS		

ExtendedCampus- CashFundedCourses

SectionNumber Range	CourseType
600 649	ProfDevF2F/Hybrid
700 799	DegreeProgramsF2F/Hybrid
880 899	DirectedStudyandNon Scheduled
900 929	DegreeProgramsOnline
960 969	ProfDevOnline