



A Guide to

EMPLOYEE SUCCESS PLANS

for Professional Administrative Staff



University

Create a goal that aligns with UNC's Rowing, Not Drifting vision.



Professional Development

What professional development can the employee take to be successful on the job?



A Guide to

PERFORMANCE MANAGEMENT PLANS

for State Classified Staff



Start with a Discussion

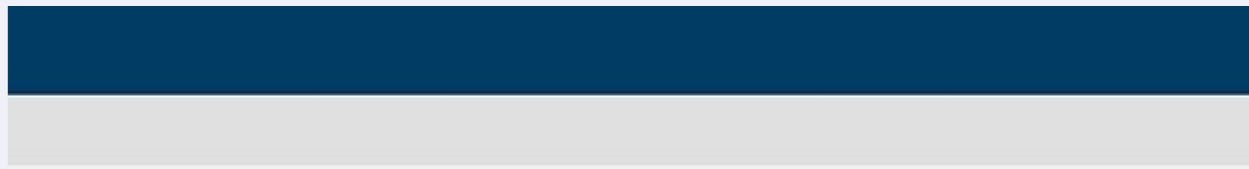
Supervisor and employee should review the position's current PDQ. Then, discuss standards / goals / objectives, methods of measure, and what will distinguish effective performance from exceptional performance.



- Home
- Welcome
- Scheduled Tasks
- Universal Profile
- Learning
- Performance
- Succession
- Reports
- Recruit
- My Account
- Help



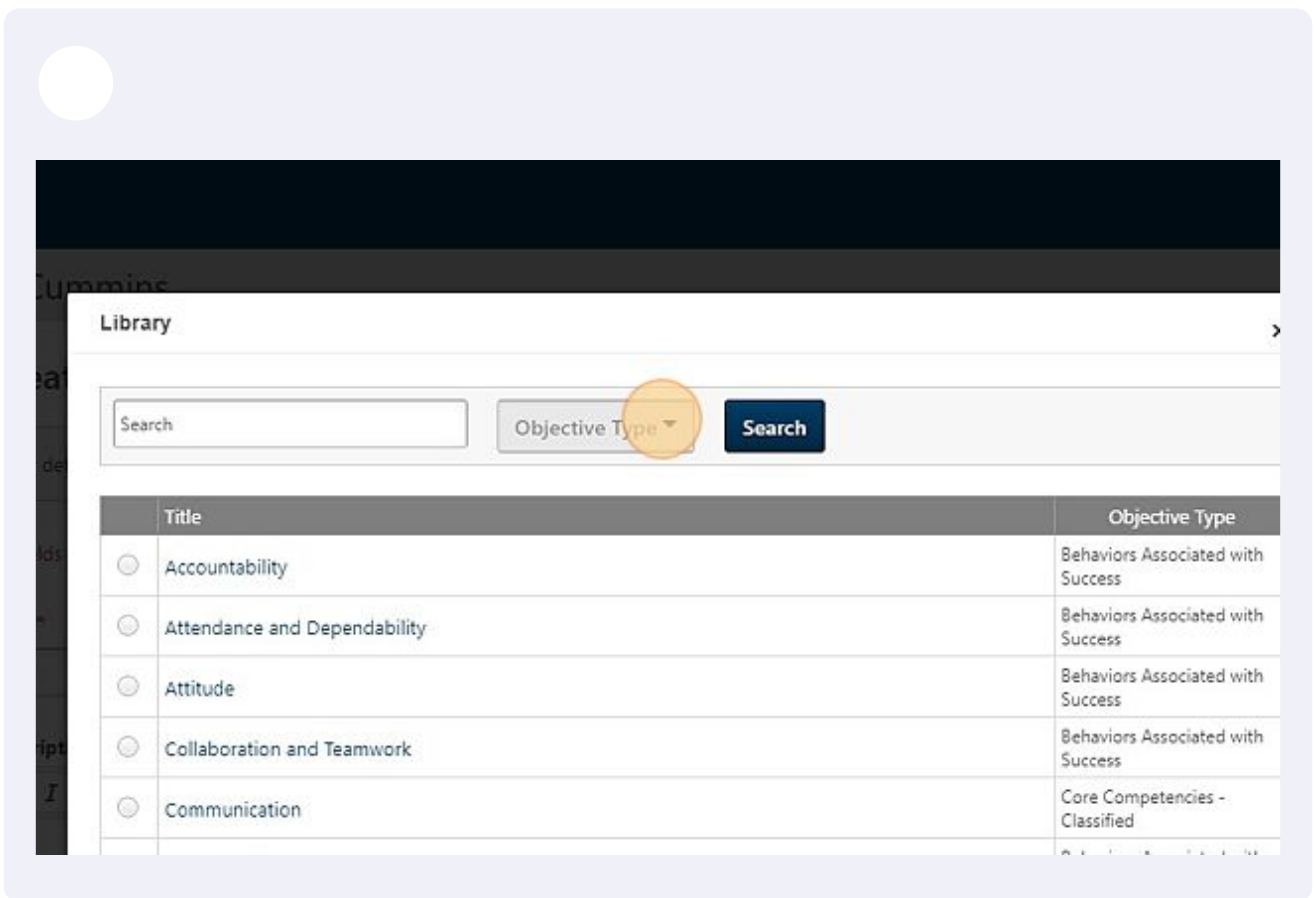
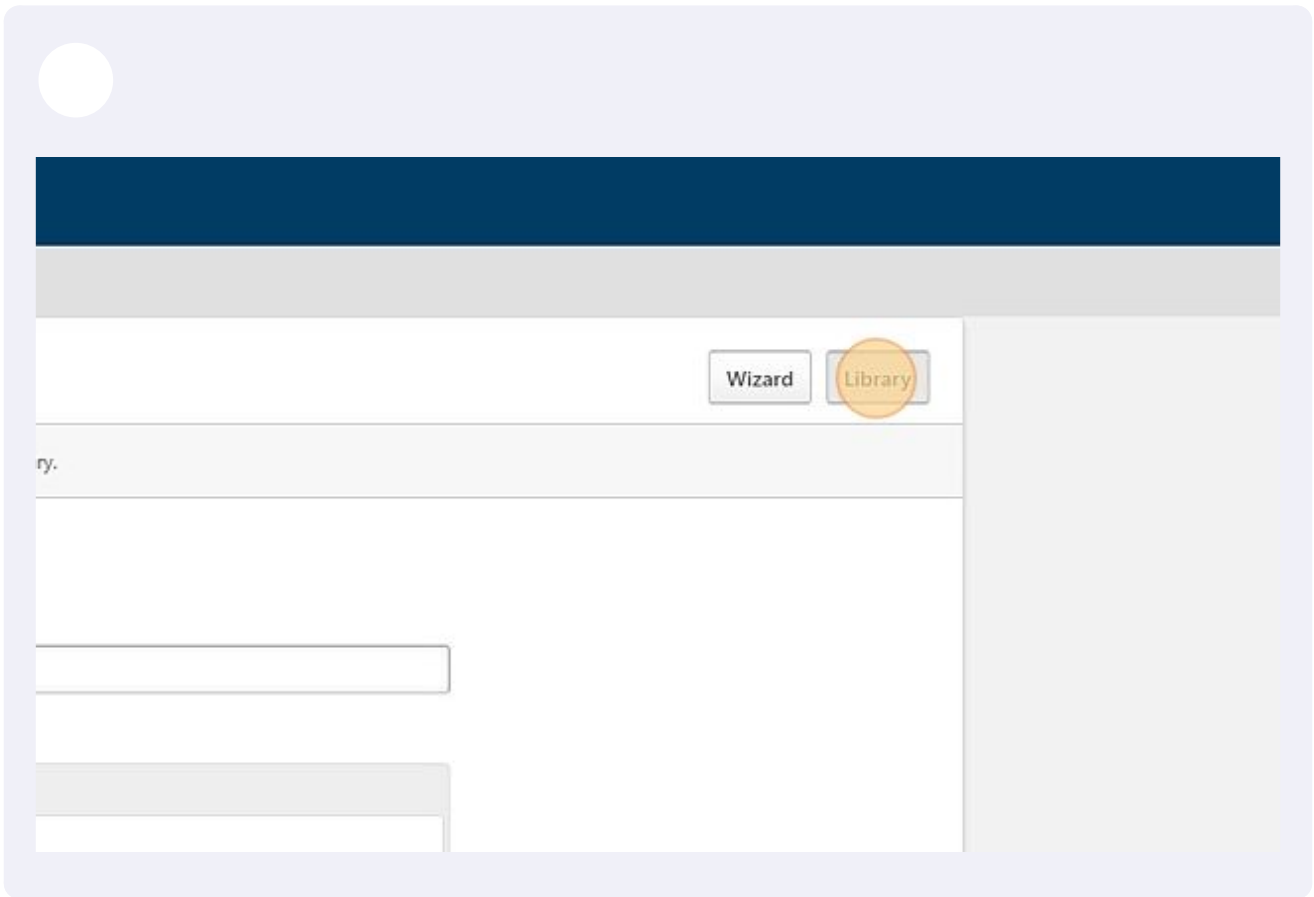
- Home >
- Learning >
- Performance ▾
 - Performance Reviews
 - Check-Ins
 - Development Plans
 - Performance Objectives
- Succession >
- Reports >
- Recruit >
- My Account
- Help



Create Options ▾

0% TOTAL COMPLETE
Total Weight : 410 %
My Objectives

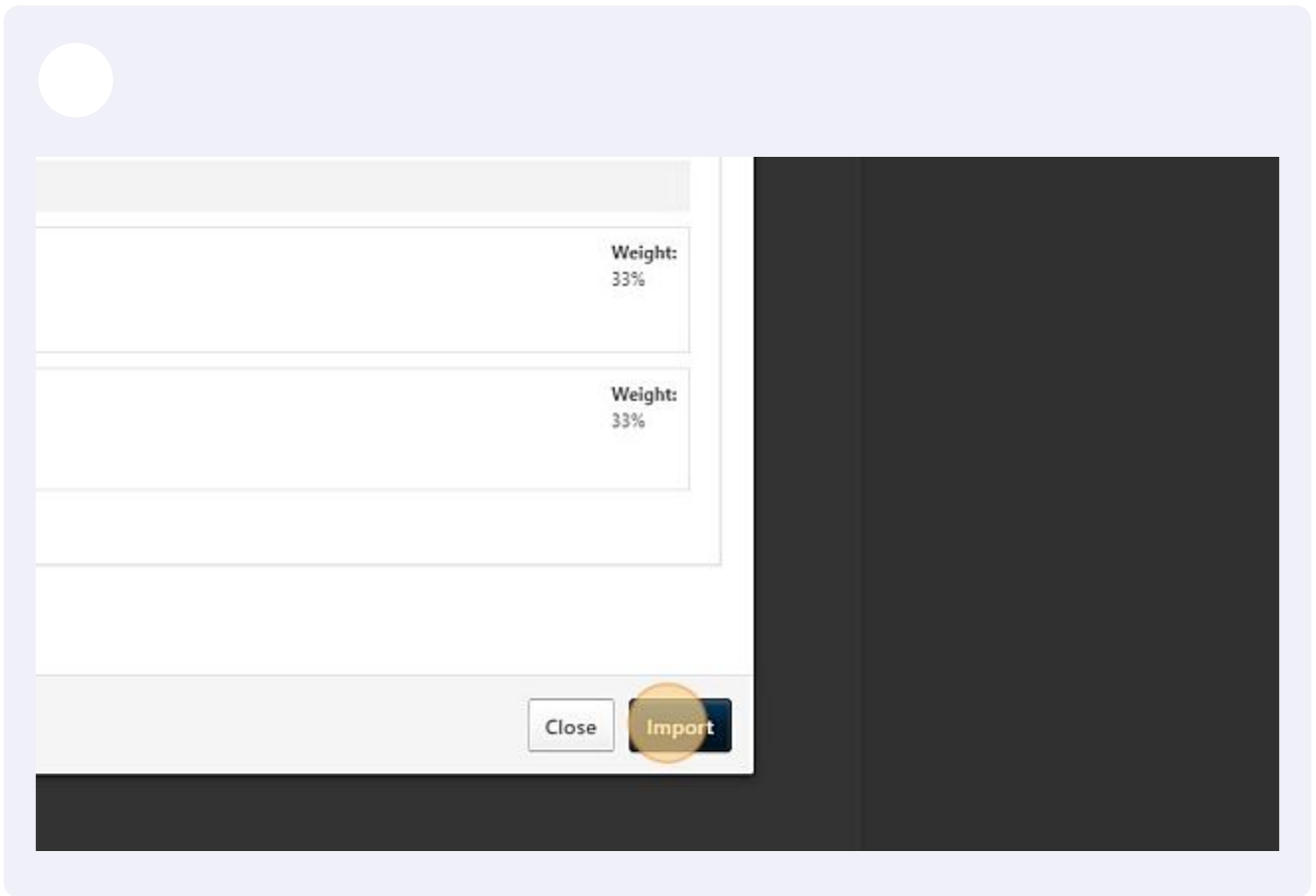
ierarchy







Search		Objective Type ▾	Search
Title		Objective Type	Objective Type
<input type="radio"/>	Accountability	Behaviors Associated with Success	Behaviors Associated with Success
<input type="radio"/>	Attendance and Dependability	Core Competencies - Classified	Behaviors Associated with Success
<input type="radio"/>	Attitude	Department Goals	Behaviors Associated with Success
<input type="radio"/>	Collaboration and Teamwork	Individual Goals	Behaviors Associated with Success
<input type="radio"/>	Communication	Performance Planning	Behaviors Associated with Success
<input type="radio"/>	Communication	Professional Development Goals	Behaviors Associated with Success
<input type="radio"/>	Consume Media in your Field	University Goals	Behaviors Associated with Success
<input type="radio"/>	Customer Service		Core Competencies - Classified
<input type="radio"/>	Customer Service		Behaviors Associated with Success
<input type="radio"/>	Customer Service		Professional Development Goals
<input type="radio"/>	Customer Service		Core Competencies - Classified
<input type="radio"/>	Customer Service		Behaviors Associated with Success
<input type="radio"/>	Customer Service		University Goals





 Participate in a training that will enhance cultural competency.







 **Description:** Participate in professional activities that would increase my experience in interacting with people from cultural... [read more](#)

Attachments

Upload up to 3 attachments. Maximum upload 1MB

Assignment *
 Select which users or OU's this goal should be assigned to.

Yourself Your team

<input type="checkbox"/>		
<input type="checkbox"/>		
<input type="checkbox"/>		
<input checked="" type="checkbox"/>		
<input type="checkbox"/>		
<input type="checkbox"/>		

Options

○

Cancel Save as Draft **Submit**



The screenshot shows a software interface with a table. The table has three columns: Start Date, Due Date, and Weight. The first row has a Start Date of 4/1/2022, a Due Date of 7/31/2023, and a Weight of 54%. The second row has a Start Date of 4/1/2022, a Due Date of 7/31/2023, and a Weight of 33%. A callout bubble points to the text 'Total Weight: 66%'.

Start Date	Due Date	Weight
4/1/2022	7/31/2023	54 %
4/1/2022	7/31/2023	33 %

Total Weight: 66 %

