Guided Reciprocal Peer Questioning

Generic Questions	Specific Thinking Skills Induced	BloomsCompare an
What is a new example of ?	Application	Applying
How could be used to ?	Application	Applying
What would happen if ?	Prediction/hypothesizing	Evaluaitng
What are the implications of ?	Analysis/inference	Analyzing
What are the strengths and weakness of ?	Analysis/inference Identification and creation of analogies and	Analyzing
What is analogous to?	metaphors	Creating
What do we already know about ?	Activation of prior knowledge	Remembering
How does affect ?	Analysis of relationship (catifact)	Understanding
How does tie in with what we have learned be	Activation of prior knowledge	Remembering
Explain why ?	Analysis	Analyzing
Explain how ?	Analysis	Analyzing
What is the meaning of?	Analysis	Analyzing
Why is important?	Analysis of significance	Applying
What is the counterargument for ?	Rebuttal argument	Evaluaiing
What is the best analogy?	Evaluation and provision of evidence	Evaluaiing
What are some possible solutions to the problem		Creatin919 re W n BT 0 g
	Comparisocontrast	Analyzing
What do you think causes? Why?	Analysis ofelationship (causffect)	Evaluaitng
Do you agree or disagree with this statement? evidence is there to support your answer? How do you think would see the issue of?	What Evaluation and provision of evidence	Evaluaiing

Using Blooms Taxonomy: Examples of OpendedQuestions for Use Across Disciplines

Remembering