

Assessment Philosophy Worksheet

1. Consider how you value the following statements:

Your Value Weak Strong					Assessment Component
1	2	3	4	5	Convincing evidence that students can use their new knowledge and skills effectively and creatively.
1	2	3	4	5	Simulations or real-life challenges where new academic knowledge or skill is required.
1	2	3	4	5	Tasks where a multifaceted repertoire of knowledge and skills must be applied with good judgment. Simple recall is insufficient for performing well.
1	2	3	4	5	A chance to produce a quality product or performance.
1	2	3	4	5	Demystifying criteria and standards that allow students to thoroughly prepare, self-assess, and self-adjust with the resources that are available.
1	2	3	4	5	Opportunities for students to learn from the experience itself and to improve before the course has ended.
1	2	3	4	5	Reasonable chances to learn from mistakes without any penalty.
1	2	3	4	5	Opportunities for students to justify their answers choices, or plans.
1	2	3	4	5	Evidence of the pattern and consistency of student's work.
1	2	3	4	5	Opportunities for teachers to learn new things from their students.

2. Consider your current practices o1 Tf

, Ginsberg and Wlodkowski, Second edition,