Brian D. Dauenhauer

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Education

2014 Ph.D., The University of Texas at Austin
Curriculum & Instruction, Physical Education Teacher Education
2005 M.Ed., The University of Texas at Austin
Clinical Exercise Physiology
2003 B.S., University of Illinois at Urbana-Champaign
Kinesiology & Education, K-12 Physical Education Licensure

Professional Experience

2018- Pres. Associate Professor
University of Northern Colorado, School of Sport & Exercise Science
Program Coordinator, MAT Physical Education & Physical Activity Leadership
Director, UNC Active Schools Institute (2019 – Pres.); Associate Director, 2018
2013- 2018 Assistant Professor
University of Northern Colorado, School of Sport & Exercise Science
Program Coordinator, MAT Physical Education & Physical Activity Leadership
Associate Director, UNC Active Schools Lab (2016 – 2018)
2011- 2013 Teaching Assistant & Field Placement Supervisor
The University of Texas at Austin, Department of Curriculum and Instruction
2005- 2011 Elementary Physical Education Teacher
The University of Texas Elementary School, Austin, TX
Director, Healthy Families Initiative
2006- 2007 Summer Sports Skills Instructor
The University of Texas Summer Sports Camp, Austin, TX
2003- 2005 Graduate Teaching Assistant
The University of Texas at Austin, Department of Biological Sciences
2002- 2003 Junior Camp Summer

school physical activity. Journal of Teaching in Physical Education. Advance online publication. https://doi.org/10.1123/jtpe.2021-0201.

5. Dauenhauer, B. & Stoepker, P. (2022). Physical education & physical activity within a whole school, whole community, whole child approach. Journal of Physical Education, Recreation, and Dance. 93(2), 12-19. https://doi.org/10.1080/07303084.2022.2020050
6. Ha, T., Dauenhauer, B. & Krause, J. M. (2022). Facilitating alternative assessment with technology in physical education. Strategies, 35(2), 36-39.
7. Orendorff, K., Webster, C. A., Mindrila, D., Cunningham, K. M. W., Doutis, P., Dauenhauer, B., & Stodden, D. F. (2022). Socio-ecological and biographical perspectives of principals' involvement in comprehensive school physical activity programs: A person-centered analysis. Physical Education and Sport Pedagogy. DOI(7-3 ( )]TJ EM1(on)-3(line (e)-3.2(pub)-3.2(lic)-3.2(a)-3.2(tion)-3.2(.)-3.2( )-3.2(Ad)-3.2(v)-3.2(a)-3.2(nc)-3.2(e)-3.2( )-3.2(on)-3.2(line)-3.2( )-3.2(pub)-3.2(lic)-3.2(a)-3.2(tion)-3.2(.)-3.2( )-3.2(h)-3.2(t)-3.2(t)-3.2(ps)-3.2(:)-3.2(//)-3.2(d)-3.2(oi)-3.2(.)-3.2(o)-3.2(r)-3.2(g)-3.2(/)-3.2(1)-3.2(0)-3.2(.)-3.2(1)-3.2(0)-3.2(8)-3.2(0)-3.2(/)-3.2(1)-3.2(7)-3.2(4)-3.2(0)-3.2(8)-3.2(9)-3.2(8)-3.2(4)-3.2(.)-3.2(2)-3.2(0)-3.2(2)-3.2(2)-3.2(.)-3.2(2)-3.2(0)-3.2(2)-3.2(0)-3.2(0)-3.2(5)-3.2(0)]TJ /TT1 1 Tf 0 Tc 0 Tw

21. Dauenhauer, B.,Keating, X. D, Stoepker, P., & Knipe, R. (2019). State physical education policy changes from 2001 to 2016. Journal of School Health, 89(6), 485-493.
22. Dauenhauer, B.,Carson, R. L., Krause, J., Hodgin, K., Jones, T., & Weinberger, C. (2018). Cultivating physical activity leadership in schools: A three-tiered approach to professional development. Journal of Physical Education, Recreation, and Dance, 89(9), 51-57.
23. Stoepker, P., Dauenhauer, B., & McCall, T. (2018). Effects of a walking program on physical activity accrual and on-task behavior. Physical Educator, 75(3), 498-514.
24. Dauenhauer, B, Keating, X. D., & Lambdin, D. (2018). An examination of physical education data sources and collection procedures. Journal of Teaching in Physical Education, 37(1), 46-58.
25. Dauenhauer, B.,Keating, X. D., Lambdin, D., & Knipe, R. (2017). A conceptual framework for tiered intervention in physical education. Journal of Physical Education, Recreation, and Dance, 88(8), 39-45.
26. Krause, J. M., O'Neill, K., & Dauenhauer, B. (2017). Plickers: A formative assessment tool for K-12 and PETE professionals. Strategies, 30(3), 30-36.
27. Dauenhauer, B.,Krause, J. M., Douglas, S., Smith, M., & Stellino, M. B. (2017). A newly revised master's degree in physical education and physical activity leadership at the University of Northern Colorado. Journal of Physical Education, Recreation, and Dance, 88 (2), 14-19.
28. Dauenhauer, B.,Keating X. D., & Lambdin, D. (2016). Effects of a three-tiered intervention model on physical activity and fitness levels of youth. Journal of Primary Prevention, 37(4), 313-327.
29. Krause, J. M.,Dauenhauer, B., Douglas, S., & Smith, M. (2015). Using technology to address the Colorado CHPE outcomes. SHAPE Colorado Journal, 40(5), 6 & 10-11.
30. Dauenhauer, B.(2012). Applying response to intervention in physical education. Strategies, 25(5), 21-25.
31. Dauenhauer, B. & Keating, X. D. (2011). The influence of physical education on physical activity levels of urban elementary students. Research Quarterly for Exercise and Sport, 82(3), 512-520.
32. Keating, X. D., Lambdin, D., Harrison, L., Dauenhauer, B., & Rotich, W. (2010). Changes in K-12 physical education programs from 2001 to 2006. Research Quarterly for Exercise and Sport, 81 (2), 180-188.
33. Keating, X. D., Harrison, L., Chen, L., Xiang, P., Lambdin, D., Dauenhauer, B., Rotich, W., & Castro-Pinero, J. (2009). An analysis of research on student health-related fitness knowledge in K-16 physical education programs. Journal of Teaching in Physical Education, 28(3), 333-349.
34. Keating, X. D., Harrison, L., & Dauenhauer, B., Chen, L., & Guan, J. (2009). Urban minority ninth grade students' health-related fitness knowledge. Research Quarterly for Exercise and Sport, 80 (4), 747-755.
35. Tripp, A., Dauenhauer, B., Kirby, T., Heggen, S. & Kammin, B. (2003). Perspectives on adapted physical education from undergraduate students in teacher education. Illinois Journal for Health, Physical Education, Recreation and Dance, 39(Fall) 4-10.

Juried Research Abstracts

1. Krause, J. M.,Ha., T., Dauenhauer, B., & O'Neil, K. (2022). Technology-related professional development opportunities for PETE faculty. Research Quarterly for Exercise and Sport, 93, A106-7.
2. Fan, X., McMullen, J. M., Krause, J. M., & Dauenhauer, B. (2022). The status of physical education in Colorado. Research Quarterly for Exercise and Sport, 93, A108-9.
3. Thalken, J., Szar-2 (ue)5 >>BDC /j Jt022)Mlt, 9-t022) , A022)iveM.011 ,.3 D 73 m M.,83 (e)].1 (e)-109p Mcs

6. Dauenhauer, B.,

2. Carson, R. L., McMullen, J., Dauenhauer, B., & Brittain, D. R. (2019). Physical activity promotion

management of chronic conditions in schools. Colorado Department of Education Denver, CO. ($7,000).

2021-2023

2019 Dauenhauer, B. (PI), McMullen, J., Krause, J., Brittain, D. (Co-PI). Promoting physical literacy through sustainable university-community partnerships. The Colorado Health

in school-based health. Research abstract accepted for presentation at the Annual Meeting of the Society of Health and Physical Educators (SHAPE) America, Salt Lake City, UT.

11. Stoepker, P., Pulling Kuhn, A., Dauenhauer, B., Carson, R.L. (2020, February). Comprehensive school physical activity program (CSPAP) research to practice systematic review. Research poster presented at the Active Living Conference, Orlando, FL.
12. Hodgin, K. L., von Klinggraeff, L., Capps, M., Dauenhauer, B., Weaver, R. G., & Carson, R. L. (2020, February). Validation and practical implications of a classroom movement observation protocol. Research abstract presented at the Active Living Conference, Orlando, FL.
13. Dauenhauer, B., Krause, J., Walker, S., Capps, M., McMullen, J., & Carson, R. L. (2019, April). A two-year evaluation of PE/PA professional development workshops. Research poster presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Tampa, FL.
14. Carson, R. L., McMullen, J., Dauenhauer, B., von Klinggraeff, L., Hodgin, K. L., Capps, M., & Turner, G. (2019, April). Data coaching effects on student physical activity in the classroom. In C. A. Webster (Chair), Championing CSPAPs: Studies of targeted program implementers and advocates. Research council symposium presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America, Tampa, FL.
15. Stoepker, P., Dauenhauer, B., & Carson, R. L. (2019, February). Using the Delphi Method to validate a CSPAP policies and practices questionnaire (CSPAP-PQ). Research poster presented at the Active Living Research Annual Conference, Charleston, SC
16. von Klinggraeff, L., Hodgin, K. L., Capps, M., Dauenhauer, B., & Carson, R. L. (2019, February). Unexpected findings from a movement integration course for classroom teachers. Research poster presented at the Active Living Research Annual Conference, Charl.7 (M)7 (e)(e)-1.7 (f)konfeReseay-6.6 (n)1e4 eH mD

in Colorado. Research poster presented at the Society for Healtg2

39. Lambdin, D., &Dauenhauer, B.(2011, April). Elementary fitness education. In Keating, X. D. (Chair),

9. Chavarria, M., Dauenhauer, B., & the Advancing IDEAS for Health Collaborative (2020, February). A WSCC-based searchable website for evidence-based practices. Session delivered at the SHAPE America Professional Learning Institute, Chicago, IL.
10. Toll, R., Dauenhauer, B., & George, M.W. (2019, October). Data mythbusters: Assessment, implementation, and evaluation tips and tricks for creating healthy, thriving schools. Session delivered at the Colorado Healthy Schools Wellness Coordinator Meeting, Aurora, CO
11. Ha, T., Dauenhauer, B., & Krause, J. (2019, October). Standards-based assessment tools and technologies in physical education. Best practice poster presented at the Society for Health and Physical Educators (SHAPE) Colorado Convention, Aurora, CO.
12. Chavarria, M., Kuhn, A., Reddell, M., Dauenhauer, B., & the Advancing IDEAS for Health Collaborative (2019, October). A searchable website of evidence-based practices to improve school health and academics. Best practice poster presented at the Society for Health and Physical Educators (SHAPE) Colorado Convention, Aurora, CO.
13. Krause, J. M., McMullen,

5. Smith, M., Krause, J. M., Dauenhauer, B., & Douglas, S. (2015, March). Transforming a physical education teacher education program using stakeholder perceptions. Poster presented at the University of Northern Colorado Assessment Fair.
6. Dauenhauer, B., & Knipe, R. (2011, October). The Healthy Families Initiative at UT Elementary School. Session presented at the Austin School Garden Network: Cultivating Wellness Conference, Austin, TX.
7. Knipe, R., & Dauenhauer, B. (2011, February). Well well well-ness: Comprehensive school-based intervention planning for active and healthy students. Session presented at the Texas School Social Workers Conference, Austin, TX
8. Dauenhauer, B. (2009, March). Applying the 3-tier response to intervention (RtI) model to promote physical activity and prevent obesity among minority elementary students in an urban setting. Poster session presented at the Texas Leadership Society Idea Fair, University of Texas Alumni Center Austin, TX.
9. Stanger-Hall, K., Dauenhauer, B., and Hoffman, T. (2005, January). Building learning communities with teaching teams. Session presented at the Conversations in Teaching and Learning Colloquium for Graduate Students, Division of Instructional Innovation and Assessment, Thompson Conference Center, The University of Texas at Austin, Austin, TX

Fellowships, Scholarships, & Awards

2021	Scholar Award SHAPE Colorado	
2020	Thomas L. McKenzie Research Award International Organization for Health, Sports, and Kinesiology (IOHSK)	
2020	Faculty Excellence Award International Organization for Health, Sports, and Kinesiology (IOHSK)	
2019	University Teacher of the Year SHAPE Colorado	
2018	Partner of the Year, UNC Active Schools Institute Active Schools	
2018	Community Engaged Scholarship, Collective Impact, UNC Active Schools Institute University of Northern Colorado, Community Engaged Scholars Symposium	
2018	Helen Heitmann Young Scholar Award SHAPE America	
2015	Provost Award for Travel University of Northern Colorado	$2,175
2012-13	University Continuing Fellowship The University of Texas at Austin, Office of Graduate Studies	$24,000
2009-12	Clarke Travel Scholarships for Professional Presentations The University of Austin, Physical Education Teacher Education	Totaling $3,000
2008-11	Clarke Scholarships for Directed Research The University of Texas at Austin, Physical Education Teacher Education	Totaling $1,500
2011	Peabody Scholarship in Education The University of Texas at Austin, Department of Curriculum & Instruction	$2,500
2010	Alderson Scholarship for Teaching Excellence The University of Texas at Austin, Physical Education Teacher Education	$2,000
2008	Teacher of the Year The University of Texas Elementary School	
2004	Outstanding Graduate Teaching Award The University of Texas at Austin, Department of Biological Sciences	
2003	Alderson Graduate Recruitment Fellowship The University of Texas at Austin, Department of Kinesiology and Health Education	$10,000
2003	Senior Honorary Award University of Illinois at Urbana-Champaign, Department of Kinesiology	

2003 NASPE Major of the Year
National Association for Sport and Physical Education (NASPE)

Professional Workshops

1. McMullen, J. M., Krause, J. M., Dauenhauer, B., Ha, T., Paulson, L., & Adams, V. (2022, April). Promoting emotional wellbeing through physical activity by engaging staff, families and the community. Virtual Workshop.
2. McMullen, J. M., Krause, J. M., Dauenhauer, B., Ha, T., Paulson, L., & Adams, V. (2022, February). Pbrd [(2 Maj)-p2,(s),[(h)29(M)Dabe-W4.1B5(K,P)-19.T-c0.0(e)]TJ[(f)]TJ[(f)]TJ[(f

The University of Texas at Austin
- EDC 385R: Introduction to Quantitative Research

Undergraduate Courses

University of Northern Colorado
- SES 114: Golf
- SES 210: Developmentally Appropriate Elementary Activities
- SES 342: Teaching Health-Related Fitness
- SES 403: Physical Education Methods for Elementary Teachers
- SES 440: Developing Pedagogical Skills in Elementary Physical Education

The University of Texas at Austin
- KIN 127: Fieldwork for Applied Movement Science Majors
- BIO 214: Structure and Function of Organisms
- UGS 303: Personal Physical Activity
- BIO 325: Genetics
- EDC 370E: Elementary Physical Education Methods
- EDC 370S: Secondary Physical Education Methods
- EDC 950W: K-12 Physical Education Teaching Practicum

Graduate Student Supervision

University of Northern Colorado
- Doctoral Chair/Co-Chair
  - Paulson, L. (Pres.) Chair
  - Ha, T. (Pres.) Chair
  - Kuhn, A. (2019) Co-Chair w/ Carson, R. L.
  - Stoepker, P. (2019) Chair w/ Carson, R. L.
  - Neamphoka, G. (2014-2015) Co-Chair w/ Smith, M.
- Doctoral Committee Member
  - Johnston, J. (Pres.)
  - Tsarevski, L. (2017-2021)
  - Fan. P. (2021)
  - Brooks, C. (2020)
  - Cox, D. (2020)
  - Zahed, M. (2020)
  - Orendorff, K. (2019)
  - Franks, H. (2018)
  - Berei, C. (2015)
  - Nampai, U. (2015)
- Master's Advisor, M.A.T. PEPAL
  - 2015-2022 (n = 109 master's students)

Professional Service

National Leadership

2022-Pres. Review Program Chair (w/ Peter Stoepker), Physical Activity/Health Promotion SHAPE America Research Council, 2023 Annual Conference

2021-Pres. Strategic Advisory Council Active Schools

2017-Pres. Data and Research Work Group Member Active Schools

2022 Presider, Teaching and Learning Section Research Council, SHAPE America 2022 National Conference

2018-2021	Physical Activity Council Member SHAPE America
2019	Presider, Sociocultural Issues and Social Justice Section Research Consortium, SHAPE America 2019 National Conference
2018	Co-Chair (w/ Erwin, H.) Conference Review Panel, Physical Activity/Health Promotion Research Consortium, SHAPE America 2019 National Conference
2018	Shared Measurement Taskforce Member Active Schools
2017-2018	Practitioner Needs and Offerings Work Group Member Active Schools
2015-2016	National Physical Education Report Card Taskforce Member SHAPE America Physical Education Council
2015	Session Chair-</MCID6 (on C)y (t)6.2 (i)-4.6(nc)-1.6u(a)10.9 (l)-7.6 (a)3.2 (t)-4.6 (i)-1.7 g(a)10.9

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