

Faculty



Technology Use Expectations:

Homework:

In-class Formative Assessment:

e.g.

General Education (G.E.) Writing:

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Student Outcomes Assessment Policy:

Additional Academic Policies can be found at:

Academic Credit Hour Definition:

A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than:

- (1) one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time.*

Expected Outside Time Commitment:

minimum

i.e.

TENTATIVE COURSE SCHEDULE

Campbell

Date	Topics	Reading/Assignment
	&	
		&
	No Class 7 Sep (Labor Day)	
		Exam 1: 25 Sep (Friday)
		&
	&	
	&	
	No Class 23 Oct (Fall Holiday)	Exam 2: 21 Oct (Wednesday)
		&
	&	
		Exam 3: 20 Nov (Friday)
	No Class 25-27 Nov (Thanksgiving Holiday)	
		Comprehensive -FRIDAY

Gene al Ed ca ion Na al Science Objec i e:

Students will understand the natural world through systematic observation by analyzing data and by forming, testing, and revising hypothe

C i e ia	E en illa (4)	P oficien (3)	De eld illing (2)	In fficien (1)
<p>nde and he na e of science: science i a of e maining he ical d h o gh elicable h ical dence, and ha cien ific kno ledge i im l aneo l eliable nd en a i e.</p>	<ul style="list-style-type: none"> Articulates that science is 			