NHS Leadership Team Diversity, Equity, and Inclusion Readings

During the 2022-2023 Academic year, the NHS Leadership Team read and discussed excerpts from the
following readings to expand their understanding of diversity, equity, and inclusion issues facing UNC
and higher education more broadly.
Garcia, G. A. (2019). Becoming hispanic-serving institutions: Opportunities for colleges and universities.
Johns Hopkins University Press.
Kiyama, J.M., & Rios-Aguilar, C. (Eds.). (2017). Funds of Knowledge in Higher Education: Honoring
Students’ Cultural Experiences and Resources as Strengths (1st ed.). Routledge.
https://doi.org/10.4324/9781315447322
McNair, T. B., Bensimon, E. M., Malcom-Piqueux, L., Pasquerella, L., & Association of American Colleges
and Universities (AAC&U). (2020;2019;). From equity talk to equity walk: Expanding practitioner
knowledge for racial justice in higher education. John Wiley & Sons, Incorporated.
Jesse Perez Mendez, Fred A. Bonner II, Josephine Méndez-Negrete, Robert T. Palmer / Jesse Perez
Mendez, Fred A. Bonner II, Josephine Méndez-Negrete, Robert T. Palmer. (2015). Hispanic-serving institutions in American higher education: Their origin, and present and future
challenges. Stylus Publishing.
Rendón L., Jaloma R. E., Nora A. (2004). Theoretical considerations in the study of minority student
retention in higher education. In Braxton J. (Ed.), Reworking the student departure puzzle (pp.
127–156). Vanderbilt University Press.