



PSCI 110.001, General Physics

Spring

Fall 2022

Lab Room 1060

Days: Monday, Wednesday, Friday 10:10am

-11:00am

3 credits

Instructor Name: Dr. Chris McKee

Instructor Contact Information :

- Email: cmckee@uni-ia.edu
- Phone: 319-351-4577
- Office: Lab Room 306

Instructor Student Drop-In (Office) Hours: MWF 1:30pm -2:30pm

Course Catalog Description

Advanced Physics

Course: PSCI 110.001 -S&B Elective -E&S Elective -IB> Elective

[p/101](#)



Course Learning Objectives

1. Scientific
2. Scientific
3. Scientific
4. Scientific
5. Scientific
6. Scientific

Liberal Arts Curriculum , GT Pathways, & International Studies Designation

UNC-Chapel Hill
BIOENR 002 T06 (S)-2 ()TJ&d



<p>Student Learning Outcomes (SLOs) <i>Students should be able to:</i> 2. Civic Knowledge Connect disciplinary knowledge to civic engagement through one's own participation in civic life, politics, and/or government.</p>	<p>2a. Civic knowledge is fostered and evaluated via the following: + Ak + Wit + C + C + I + SLOs - p</p>
<p>Critical Thinking: Competency in critical thinking addresses a student's ability to analyze information and ideas from multiple perspectives and articulate an argument or an opinion or a conclusion based on their analysis.</p> <p>Student Learning Outcomes (SLOs) <i>Students should be able to:</i> 1. Explain an Issue Use information to describe a problem or issue and/or articulate a question related to the topic. 2. Utilize Context Evaluate the relevance of context when presenting a position. Identify assumptions. Analyze one's own and others' assumptions. 5. Understand Implications and Make Conclusions Establish a conclusion that is tied to the range of information presented. Reflect on implications and consequences of stated conclusion.</p>	<p>1a. Critical thinking competencies are fostered and evaluated via the following: + A + D + SLOs - 2a/b/c Critical thinking competencies are fostered and evaluated via the following: + D + I</p>



+SLOs a sin

-lap

sin

sin

-H

sin

sin

5a/b. Critical thinking competencies are fostered and evaluated via the following:

+ Relativ

sin

h

sin

sin

sin

sin

+ Eligh

sin

sin

sin

sin

sin



	+ S , (Se C
--	----------------------

IS SLO #	RESPRESENTATIVE RELEVANT TEXTS/READINGS	RESPRESENTATIVE ASSESSMENT/S
----------	---	------------------------------

SLO 1. D
 2 (4) 2 4481 86 588.72 68
 TW* (0-6 (04 (1-A5BT2R
 TW*+ 12 41., W BW-2 (TJT* (2 (4 (a)178.08 27.-E27.-E27./MCID 35 W-2 (TJ1(0-2 (a)178S* (.TS-2 01.T(, 0)40 1



		(b) (b) (b) (b)
SLO 2. Apply (b) (b) (b) (b) (b) (b) (b)	+ Search BPH + Search Sp, Hg	+ Search (b) (b) (b) (b) (b) (b)
	+ Search BPH + Search Sp, Hg	(b) (b) (b) (b) (b) (b) (b)
		(b) (b) (b) (b) (b) (b) (b)



If you're NOT in
 the VHS
 library
 it's ALWAYS there
 If you're
 not in
 the library

philosophy

philosophy

philosophy

Grades

A	94-100
A-	93-90
B+	87-89
B	86-84
B-	83-80
C+	79-77
C	76-74
C-	73-70
D+	69-67
D	66-64
D-	63-60
F	59 or below

Grades

School 2
 School 6

Grades

You're in the
 library
 the library
 the library

UNC's

philosophy

the library

the library

the library

the library

the library

the library

the library

the library

the library

the library



Disrupt

Introduction to

International

Law (regin

specific

for DRC (DRC) with

OE (970) 351 -2289, M.H.L.

-80. S.H.H.

-th

p. H.H.

Ca 19 Pb

Introduction

C.L.C.

19 H.H.H.

in H.H.H. H.H.H.

H.H.H. H.H.H.

UNC H.H.H.

19 H.H.H.

H.H.H.

H.H.H.

-th

COURSE SCHEDULE- FALL 2022- PSCI 110.001-10:10am-11am

Introduction to

Course Schedule

pa

th

-th

Monday, August 22: Course Introduction and Syllabus Distribution

No Arr

Wednesday, August 24: Introduction to Global Politics

Arr _____ P.H.H.H. eight

H.H.H. H.H.H.

H.H.

-s

Friday, August 26: Sovereignty and the State

Arr _____ S.H.H. Foreign Affairs

, H.H.H. [CANVAS]

Monday, August 29: Introduction to War and Conflict

Arr _____ S.H.H. 1949 H.H.H.

Re [CANVAS]

Wednesday, August 31: Conflict, continued: Introduction to Terrorism

Arr _____ T.H.H. Terrorism: AVSI, Ch1, T.H.H.

Ch2, C.H.H. p22-

38).

H.H.H.

-21), d



Friday, September 2: Conflict, continued: Terrorism

Read _____ Text *Terrorism: AVSI* , Ch2, Ch p22-38).
Read *Terrorism: AVSI* , Ch6, Re p95-113).

Monday, September 5: NO CLASS/ LABOR DAY HOLIDAY

No cl

Wednesday, September 7: Terrorism & Ongoing Conflicts: Syria

Read Fac (2014) TR to id Ch 16 18
Sup pl in Middle Eastern Studies
[CANVAS]

Friday, September 9: Terrorism/ Syria, continued

Read _____ NO ASSIGNED READING TODAY/ CATCH-UP

Monday, September 12: Ongoing Conflicts: Israel/Palestine

Read _____ Re BC News : A e R g R 2 (I s) - 2 t



Friday, September 23: Responsibility to Protect

AgRd _____ TRIP *Foreign Affairs* , EnSh2002
[CANVAS]

Monday, September 26: Genocide and Atrocity Crimes

AgRd DfG Db _____ *Foreign Affairs* , StSa2005
[CANVAS]

Wednesday, September 28: Genocide and Atrocity Crimes

FLaWt *Ghosts of Rwanda*
AgRd Ba (1997), TUN SjCh IdGh
RfC *Cultural Anthropology* [CANVAS]

Friday, September 30: NO INPERSON CLASS:Midterm Review, Extra Office Hours on Thurs/Friday

Np
EOH H U Sp29 _____ h am -2pm
F7:30m -9am
U C Stp

Monday, October 3: Midterm Exam Due

StC Am

Wednesday, October 5: Human Rights/ Discuss R2P Essay

AgRd _____ TUN. UDHR [CANVAS]

Friday, October 7: Human Rights, continued

AgRd _____ ICJ EnSh CRG *United Nations*
[CANVAS]

Monday, October 10: Human Rights, continued

AgRd _____ ICJ *Foreign Affairs*, HgB (2010) [CANVAS]

Wednesday, October 12: Introduction to Food Politics

AgRd _____ Ch1 Ar Of Pf *Food Politics*
AgRd Ch2 Fd Pl Gr *Food Politics*

Friday, October 14: Food Politics, continued

As Rd Ch4 TRIP CH Gr *Food Politics*



Wednesday, November 9: Refugees, contied

No class

Friday, November 11: International Law and the United Nations

Article _____ S.P.S. (2016). *The New York Times* [CANVAS]

Monday, November 14: International Law and the United Nations

Article _____ S.P.S. (2016). *The New York Times* [CANVAS]

Wednesday, November 16: The Global Environment

Article _____ (2016), p1 [CANVAS]

-30

Friday, November 18: The Global Environment

Article _____ *The Oxford Handbook of Climate Change and Society* (2011) [CANVAS]

Monday, November 21: The Global Environment

Article _____ (2008) [CANVAS]

Wednesday, November 23: Friday, November 25: Thanksgiving Break, No Class

No class

Monday, November 28: Democracy and Authoritarianism

Article _____ *Global Issues* (2013) [CANVAS]

Wednesday, November 30: Democracy and Authoritarianism

Article _____ *Freedom House* (2017)

Article _____ *Foreign Affairs* (2020). [CANVAS]

Friday, December 2: Review for Final Exam

No class

