





**their analysis**

**Student Learning Outcomes (SLOs)**

**Students should be able to**

**1. Explain an Issue**

Use information to describe a problem or issue and/or articulate a question related to the topic

**2. Utilize Context**

Evaluate the relevance of context when presenting a position

Identify assumptions

Analyze one's own and others' assumptions

**5. Understand Implications and Make Conclusions**

Establish a conclusion that is tied to the range of information presented

Reflect on implications and consequences of stated conclusion

**subject change) require students to use information to synthesize an issue**

**2 (2a) In chapter 9 lecture and assignments, students consider how election cycles and Federal Reserve design affect the differences in fiscal and monetary policy implementation (2b) Students**

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**Learning is not a spectator sport. A successful learning environment requires the collaboration of all classroom participants. Students are expected to attend class and**







appreciates this connection and has great respect for this land. Additionally, the University community pays its respect to Elders past, present, and future, and to those who have stewarded this land throughout the generations. As part of the learning and reflection process, please visit <https://native.land.ca/> or call the Office of Equity & Inclusion at 970.351.1944.

Knowing that food insecurity is experienced at higher rates among college students, UNC offers assistance to students facing food insecurity through an on-campus food pantry. The Bear Pantry is located in University Center 2166A and is open for regular hours throughout the semester. Please visit [www.unco.edu/bear-pantry](http://www.unco.edu/bear-pantry) for more information. Students who face challenges (i.e., emotional distress, grief and loss, academic concerns, basic needs insecurity, navigating university processes) and believe this may affect their academic performance may contact Student Outreach and Support (SOS), which is part of the Dean of Students Office. SOS will help connect students with appropriate referrals based



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**Week 1: Introduction to economics, syllabus review**  
**Week 2: Lecture begins and first Moodle assignment is due**  
**Week 3: Macroeconomic Measurements, Part I: Prices and Unemployment**  
**Week 4: Macroeconomic Measurements, Part II: GDP and Real GDP**  
**Week 5: Quiz 1**  
**Week 6: Aggregate Demand and Aggregate Supply**  
**Week 7: Classical Macroeconomics and the Self-Regulating Economy**  
**Week 8: Fiscal Policy and the Federal Budget**  
**Week 9: Quiz 2**  
**Week 10: Money, Banking and the Financial System**  
**Week 11: The Federal Reserve System**  
**Week 12: Quiz 3**  
**Week 13: Foreign Exchange Rates**  
**Week 14: Long Run Economic Growth**  
**Week 15: Quiz 4 and Review**  
**Week 16: Final Exam**

**\*All assignments are due on Tuesdays, except for activities completed during our class period and the final exam is determined by the UNCO finals schedule:**  
[https://www.unco.edu/registrar/registration/final\\_exam.aspx](https://www.unco.edu/registrar/registration/final_exam.aspx)