

GT Pathways & LAC Learning Outcomes: Human Behavior, Culture, or Social Frameworks

Note that competencies are general statements of knowledge, skills, and behaviors while outcomes are specific statements about skills students can demonstrate in a measurable way. The content criteria represent the makeup of the course itself (i.e., what the course must include in terms of content).

The left column summarizes information about the category and its requirements. This data is for reference purposes and is not included on the syllabus.

The right column contains the competencies, outcomes, and content criteria that are required on the syllabus.

Human Behavior, Culture, or Social Frameworks

o GT-SS3: Human Behavior,
Culture, or Social
Frameworks

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| | <ul style="list-style-type: none">a. Make connections between the world-views, power structures, and experiences of individuals, groups, communities, or cultures, in historical or contemporary contexts. |
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Content Criteria for Human Behavior, Culture, or Social Frameworks (GT-SS3):

Students should be able to:

- a. Develop knowledge of human behavior, including learning, cognition, and human development or cultural or social frameworks/theories that explore and compare issues and characteristics of individuals, groups, communities, or cultures.
- b. Use tools, approaches, and skills from the Social & Behavioral Sciences to analyze and interpret issues.
- c. Understand diverse perspectives and groups.