For a course to be designated IS, at least three of these six SLOs must be addressed in content and assessments.

IS SLO #	EXCEEDS	MEETS	DOES NOT MEET
The student will be able to:	EXPECTATIONS	EXPECTATIONS	EXPECTATIONS

economic, cultural, social, ecological, and/or technological challenges from a

	ipline-based	Uses discipline-based	Incomplete or inaccurate use of
	approaches to produce a	approaches to analyze	discipline-based approaches to
	sophisticated analysis of	complex, interdependent	analyze complex,
	complex, interdependent	global systems and legacies	interdependent global systems
	global systems and legacies (for	and their implications for	and legacies and their
	example, natural, physical,	people's lives and/or the earth's	implications for people's lives
	social, cultural, economic,	sustainability	and/or the earth's sustainability
	and/or political) and their	Sustainability	and/or the carting sastamability
	implications for people's lives		
	and/or the earth's sustainability		
Identify sources of and	Provides a comprehensive	Identifies sources of and	Erroneous or misidentified
strategies to address conflict,	identification of sources of and	strategies to address conflict,	sources of or strategies to
cooperation, inequity, and/or	strategies to address conflict,	cooperation, inequity, and/or	address conflict, cooperation,
competition in a global context.	cooperation, inequity, and/or	competition in a global context	inequity, and/or competition in
competition in a global context.	competition in a global context	global context	a global context
Analyza disciplina basad	Toompound in a global context	I	I a global context

Analyze discipline-based theoretical, cultural and/or

countries, regions, or non-state	etc.) to examine the impact of	countries, regions, or non-state	countries, regions, or non-state
actors on global systems (man-	countries, regions, or non-state	actors on global systems.	actors on global systems.
made and/or natural).	actors on global systems (man-		
	made and/or natural).		

Reflect on the impact of one's own sense of identity, community, ethics, and/or

perspective, in the co (v] pa(e)][(23e) Wc (25 w 0.12 TD(p)-5%e. 93333 ef.)]- pa(42e) Wc (2e) (0b) 5%(c)-44(r-.9(c)-4p)-5%(e) (0w) (0-1) (50 c) (25 c