

For a course to be designated IS, at least three of these six SLOs must be addressed in content and assessments.

| IS SLO # The student will be able to: | EXCEEDS EXPECTATIONS | MEETS EXPECTATIONS | DOES NOT MEET EXPECTATIONS |
|---|----------------------|--------------------|----------------------------|
| Explain global political, economic, cultural, social, ecological, and/or technological challenges from a perspective of p | | | |

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| | ipline-based approaches to produce a sophisticated analysis of complex, interdependent global systems and legacies (for example, natural, physical, social, cultural, economic, and/or political) and their implications for people's lives and/or the earth's sustainability | Uses discipline-based approaches to analyze complex, interdependent global systems and legacies and their implications for people's lives and/or the earth's sustainability | Incomplete or inaccurate use of discipline-based approaches to analyze complex, interdependent global systems and legacies and their implications for people's lives and/or the earth's sustainability |
| Identify sources of and strategies to address conflict, cooperation, inequity, and/or competition in a global context. Analyze discipline-based theoretical, cultural and/or | Provides a comprehensive identification of sources of and strategies to address conflict, cooperation, inequity, and/or competition in a global context | Identifies sources of and strategies to address conflict, cooperation, inequity, and/or competition in a global context | Erroneous or misidentified sources of or strategies to address conflict, cooperation, inequity, and/or competition in a global context |

countries, regions, or non-state actors on global systems (man-made and/or natural).

etc.) to examine the impact of countries, regions, or non-state actors on global systems (man-made and/or natural).

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Reflect on the impact of one's own sense of identity, community, ethics, and/or perspective, in the co

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