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Rural Interpreting



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Module Overview & Objectives

Overview:

Learning Outcomes and Objectives

Upon Completion of this module participants will be able to:





Welcome to IRIS!, Part II





Definitions, Part I

What is rural?



Definitions, Part II

deaf

deaf

deaf

Deaf





IRIS Vision & Values



Introduction



Canvas Discussion: Gournaris (2019)



NOTE:

Original post directions:

Review [the video](#)

Response post directions:





Canvas Discussion: RID Town Hall



NOTE:



Canvas Discussion: IRIS Rural Deaf Community Panel



NOTE:

Original post directions:

Review the video [IRIS Deaf Community Panel](#).

Response post directions:



Canvas Discussion: Putting it all together



NOTE:

Original post directions:

and



References, Part I

Engaging in a rural deaf community of practice

Cultivating legal interpreters from minority backgrounds: Project summary, content guidance and materials presented.

18

Sign Language Studies,

It's a small world: International deaf spaces and encounters

Deaf identity - episode one of "Deaf and..."

Exploring teaming dynamics in video remote interpreting

Studies 18(3)

Sign Language

Defining rural at the U.S. Census Bureau



References, Part II

Working interpreters in rural communities town hall.

The rural interpreter: perspectives on professional development and professional partnerships.

IRIS rural deaf community panel

Defining rural population.



Post-Test



IRIS

Improving Rural Interpreter Skills

NORTHERN COLORADO

The contents of this communication were developed in document #1160Daron6 from the Department of Education, and you should not assume endorsement from the Federal Government.