

The Course Map for IRIS's self-directed interpreter training track is below. This document serves as a printable "at-a-glance" reference guide that can be used to see the overall flow of the training modules.

Course Map for the IRIS: CORE Initiative Self-Directed Track (last updated May 2024)

Course Purpose	Upon completion of the IRIS Project participants will have acquired the fundamental knowledge, skills, and attributes adhering to the Entry-to-Practice Competencies required of ASL/English interpreters living and working in rural settings. This self-directed track is a sampling of that curriculum.
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Domains

1. **D1-** Theory and Knowledge Competencies (Academic foundation and world knowledge essential to effective interpretation)
2. **D2-** Human Relations (Fosters effective communication and productive collaboration with colleagues, consumers, and employers)
3. **D3-** Language Skills Competencies (Demonstrates proficiency and competence of American Sign Language and English)
4. **D4-** Interpreting Skills (Demonstrates effective ASL-

<p>provide you with a brief overview of how the Canvas Learning Management System (LMS) works.</p>			
<p>Rural Interpreting: Challenges and Opportunities (D1r, D2a, D3r, D5a)</p> <p>This module offers space for participants to explore, reflect, and identify the challenges and opportunities of rural interpreting.</p>	<ol style="list-style-type: none"> 1. Identify personal language models. 2. Identify key challenges presented to interpreters in rural settings. 3. Identify key challenges faced by rural deaf community members. 4. Identify opportunities for future collaboration with rural deaf and interpreting communities. 	<ol style="list-style-type: none"> 1. 	