

Definitions for 2023 Fact Book

Section I Student Enrollment Undergraduate and Graduate

Headcount Enrollment - Number of students enrolled in at least one credit-bearing course after final grades for the semester. In this case, headcount enrollment is final enrollment for fall.

Undergraduate Enrollment - Enrollment numbers for Undergraduate (UG) students only; in most cases the student is working towards a Bachelor's degree or is enrolled in 100-400 level courses.

Graduate Enrollment - Enrollment numbers for Graduate (GR) students only; the student has a Bachelor's degree and is working on an advanced degree such as a Masters, Specialist, or Doctoral program or are pursuing a license.

Main Campus - State Funded students include students with one or more state-funded hours.

Extended Campus - Cash Funded students are students with only cash funded courses.

Percent Change - Is the measure of change from Fall Final 2018 to Fall Final 2023 as a percentage. Caution: When considering % change, it is important to note that increases or decreases in categories with low numbers will result in high percentage change.

First Generation College Student - First generation is defined as a student who reported that neither parent/guardian has received a Bachelor's degree.

Pell Recipient - Pell Recipient is defined as a student who was offered a Pell grant > \$0.

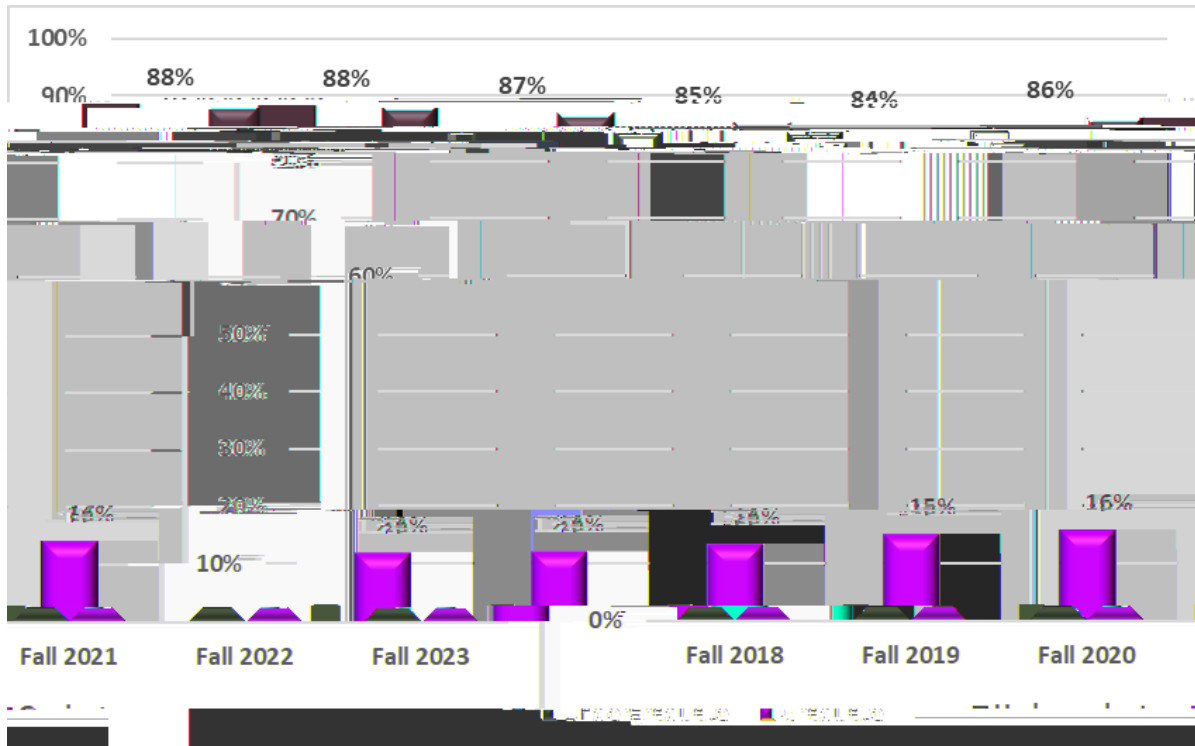
Veteran Status - Veteran Status, over the course of the longitudinal history included in this fact book, is defined by a combination of

Section II New Recruitment and Enrollment Profile

New First Time New first time is defined as a student attending post-secondary education for the first time after high school at the undergraduate level. New first time excludes non-degree seeking students. Some first time students enter with enough credits that they are technically not freshmen in credit count.

Transfer New transfer students are undergraduate students who are enrolled in their first term and have earned college credit(s) at another institution. Transfer students are expected to be in good standing at all previous institutions. Strong candidates at admission have: a minimum of 30 college-level credit hours and a cumulative

Graph 3: Main Campus % by Level



Graph 4: Extended Campus % by Level

Table 4: Number of Graduate Degree Seeking Students by Sub-Population

Note: Data reflects degree seeking GR students as of official final freeze for each fall term.

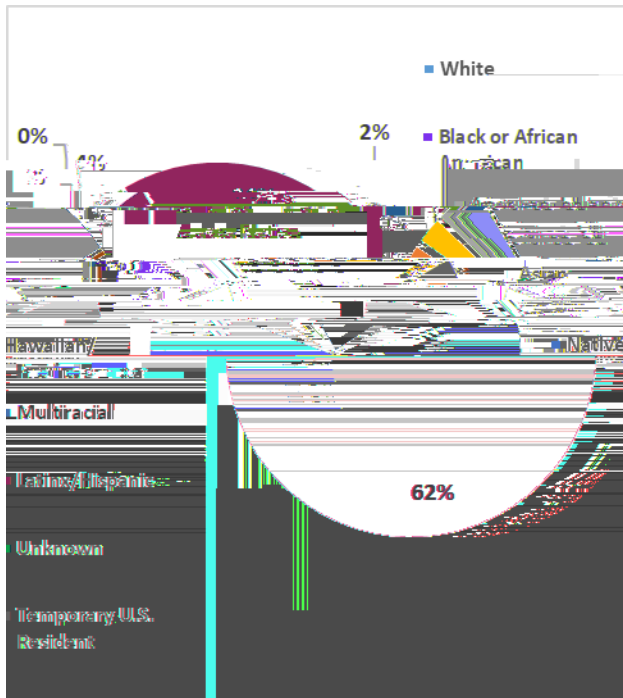
Graph 5: State and University Demographic Comparison Race/Ethnicity

State of Colorado



White

UNC Enrolled Fall 2023



Colorado data from US Census QuickFacts v2023. Online at: www.census.gov/quickfacts.

Table 6: Final Fall Enrollment History by College Primary and Secondary Programs Considered

College	Level	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]

Source: Internal report built in IRAS. Note: Totals may not reconcile with unduplicated headcounts because both 1st and 2nd programs are counted. Students counted were degree seeking. Note: Some increases and decreases in counts are due to movement of programs in and out of colleges. In Fall 2019, University College was eliminated and its programs were moved to other colleges. Exploring the liberal arts (XLA) programs and student designed majors are now in Undergraduate Studies.

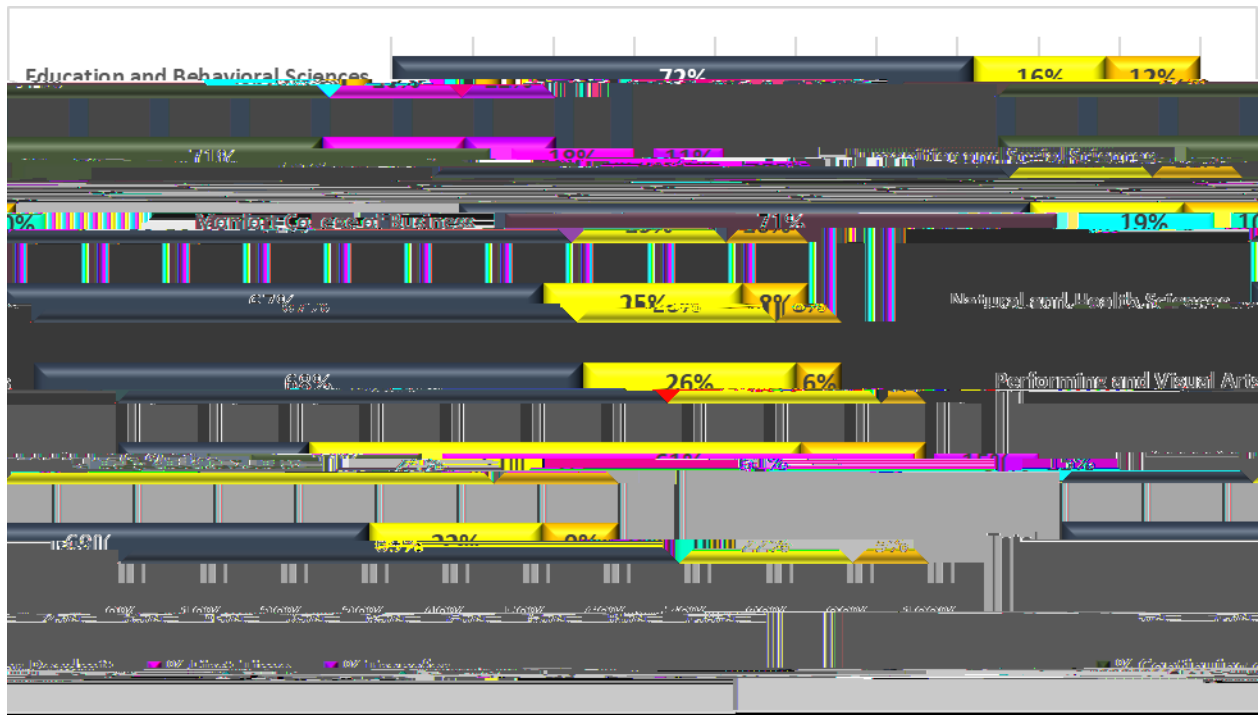
Undergraduate Enrollment

**Table 9: Fall 2023 - UG Degree Seeking Enrollment by College and Registration Status
Number of Students by Primary Majors**

College	Continuing or Readmit	First-Time	Transfer	Total
Education and Behavioral Sciences				
Humanities and Social Sciences				
Monfort College of Business				
Natural and Health Sciences				
Performing and Visual Arts				
Undergraduate Studies				
Total				

Source: UNC official enrollment views. Degree seeking students only.

Graph 9: Fall 2023 - UG Degree Seeking Enrollment by College and Registration Status



**Table 10: Fall 2023 - UG Degree Seeking Enrollment by College and Residency Status
Number of Students by Primary Majors**

Source: UNC official enrollment views. Degree seeking students only.

Graph 10: Fall 2023 - UG Degree Seeking Enrollment by College and Residency Status

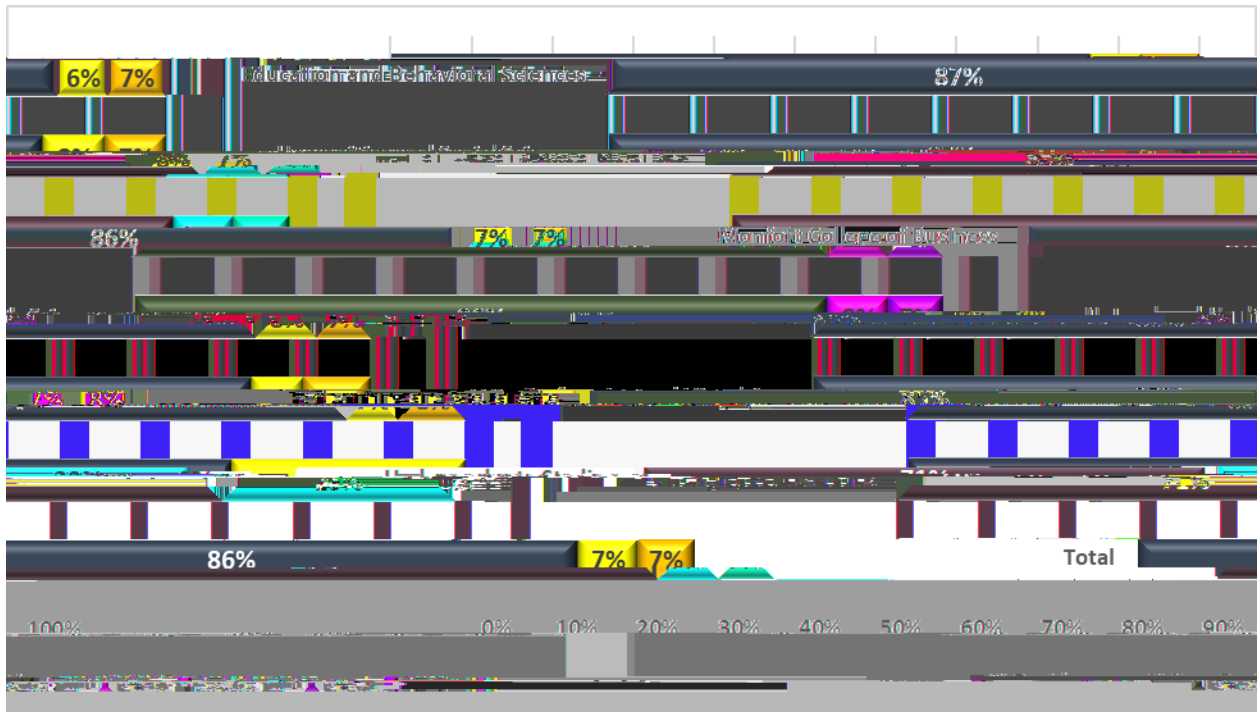


Table 11: Page 2023 - UG Degree Seeking Enrollment by College and First Generation Degree

**Table 12: Fall 2023 - UG Degree Seeking Enrollment by College and Pell Recipient Status
Number of Students by Primary Majors**

Source: UNC official enrollment views. Degree seeking students only.

Graph 12: Fall 2023 - UG Degree Seeking Enrollment by College and Pell Recipient Status

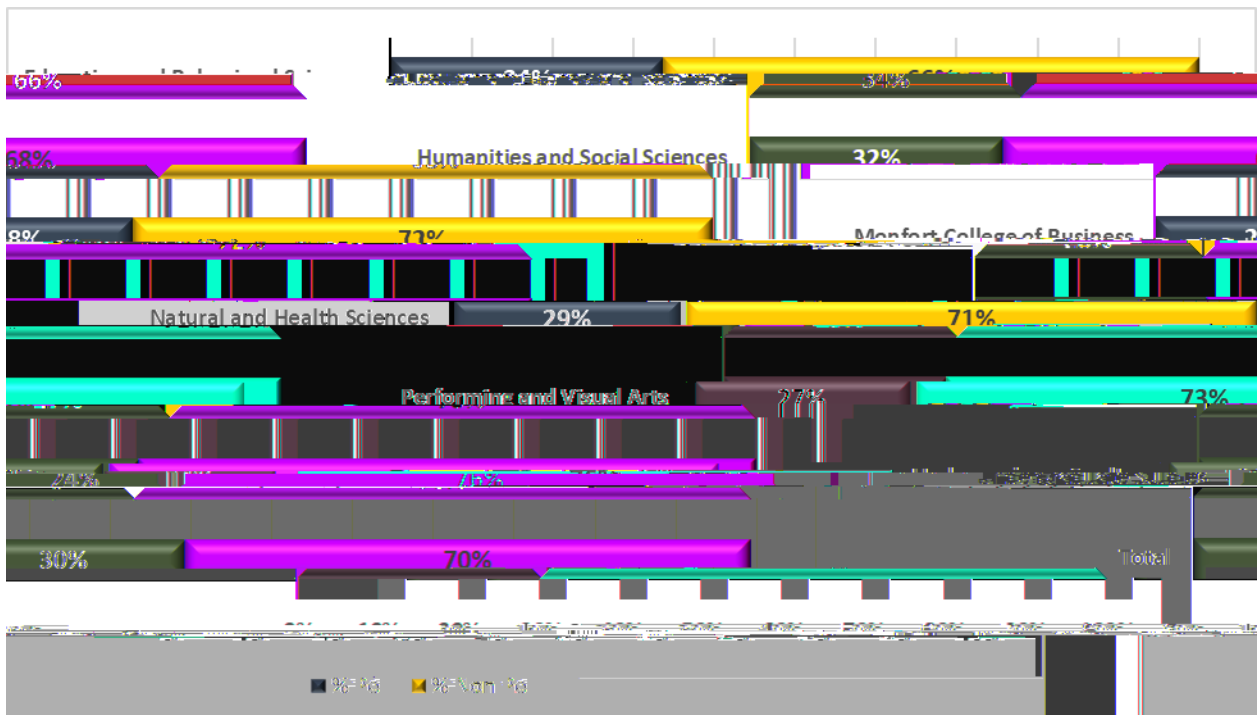


Table 15: Fall UG Degree Seeking New First-Time Student Profile Academic Preparation Trends

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Avg. High School Percentile Rank						
Avg. High School GPA						
Avg. ACT Composite						
Avg. ACT Math						
Avg. SAT Math *						
Avg. SAT Verbal *						

Source: UAF SURDS aggregated for Fact Book.

Graph 14: Fall UG Degree Seeking New First-Time Enrolling Student High School GPA Box Plots

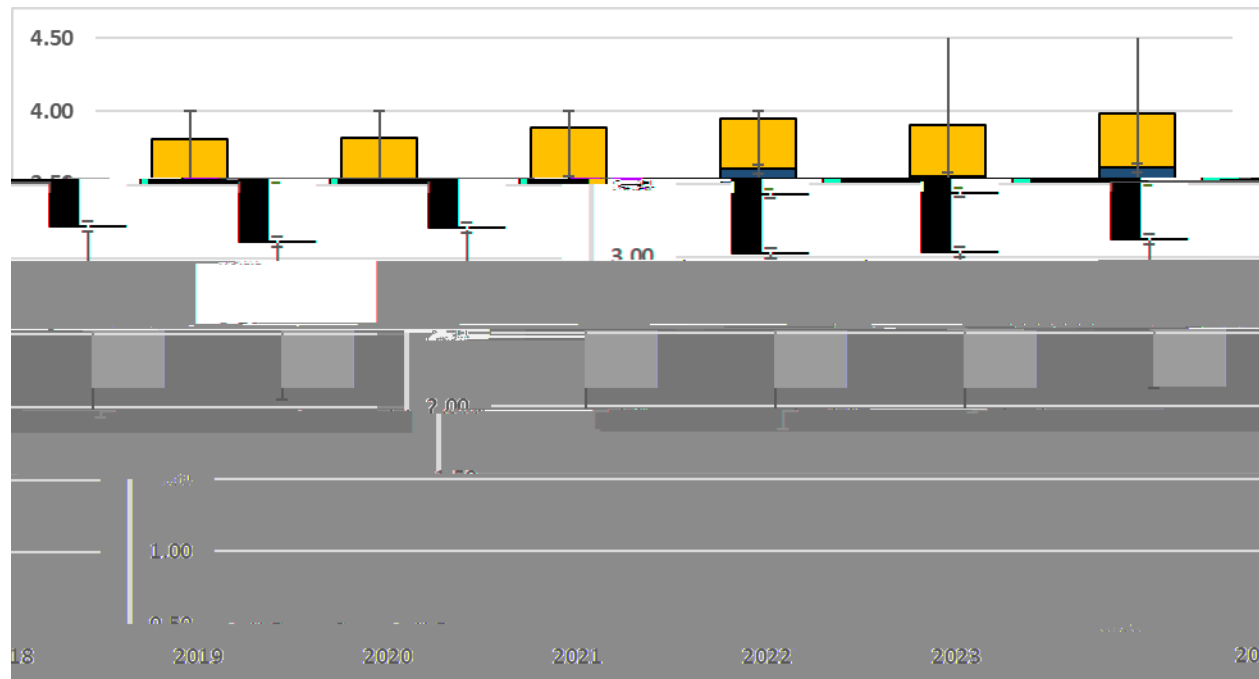
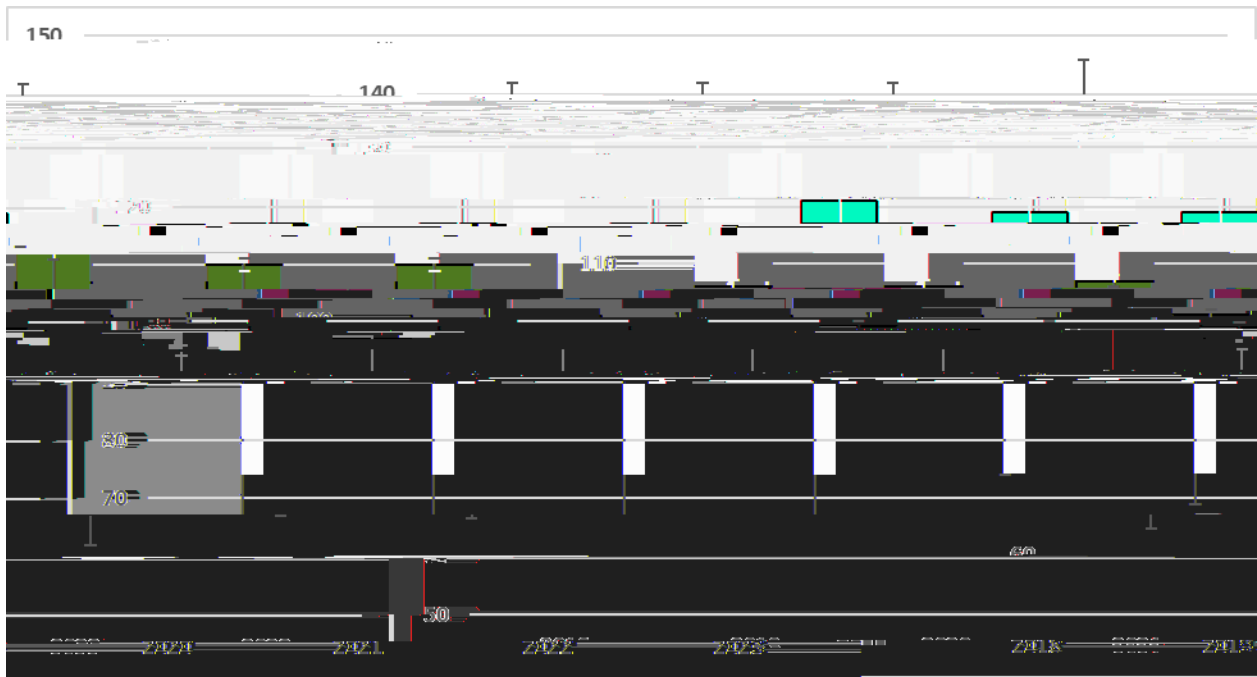


Table 16: Fall UG Degree Seeking New First-Time Student Profile CCHE Index Descriptive Statistics

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Avg. CCHE Index						
Median CCHE Index						
25th Percentile						
75th Percentile						

Source: UAF SURDS aggregated for Fact Book. The CCHE Index is calculated by using a combination of a student's HS GPA, HS rank, and ACT/SAT score.

Graph 15: Fall UG Degree Seeking New First-Time Enrolling Student CCHE Index Box Plots



**Table 17: Fall UG Degree Seeking New First-Time Student Enrollment History by College
Primary Major Only**

Table 20: Fall 2023 - UG Degree Seeking New First-Time Student - Top 10 Majors

Source:

New Undergraduate Transfer Students

Table 21: UG Degree Seeking Domestic New Transfer Applications, Admits and Enrolled with Yield Rate - Fall Terms 2018-2023

	Applied	Admitted	Enrolled	Yield
Fall 2018				51%
Fall 2019				53%
Fall 2020				50%
Fall 2021				45%
Fall 2022				53%
Fall 2023				

Source: SURDS Undergraduate Admissions File. Enrolled count is as of census. Degree seeking only. Fall applications only.

Graph 17: UG Degree Seeking New Transfer Admissions Activity

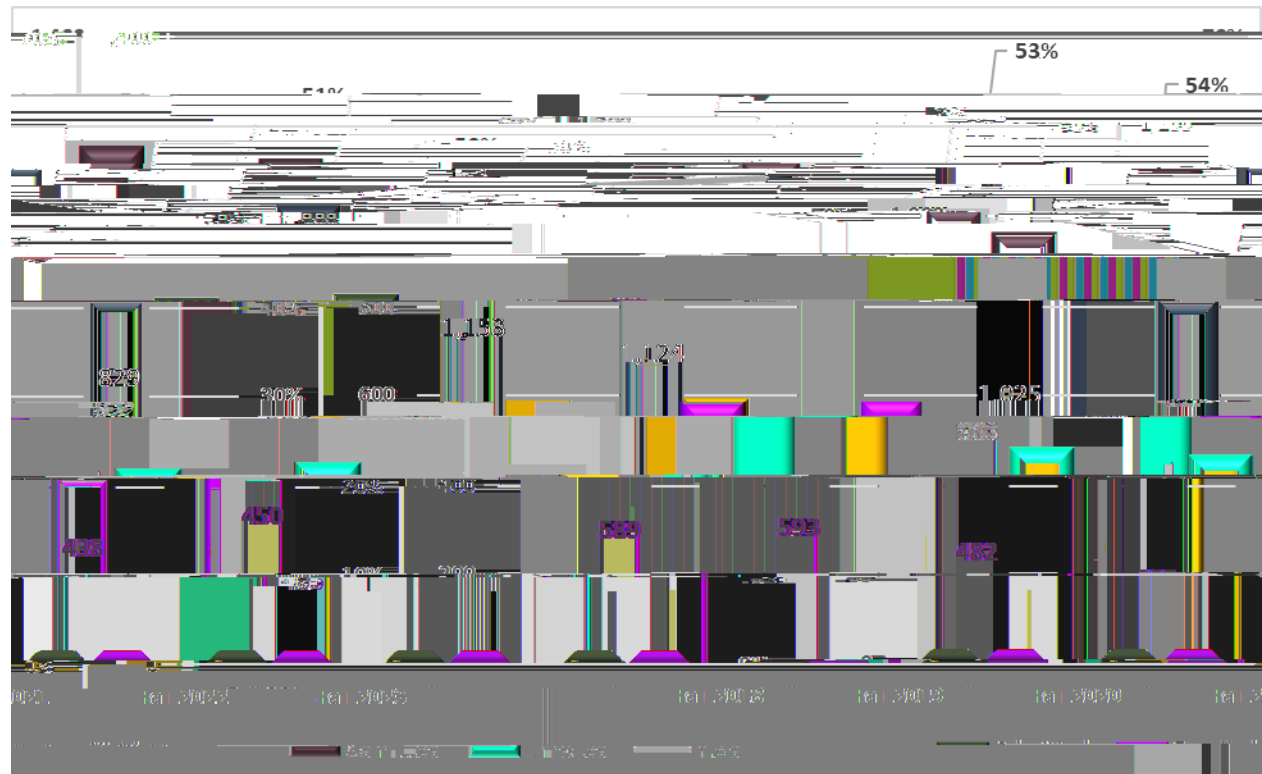


Table 22: Fall UG Degree Seeking New Transfer Profile Number of Students by Sub-Population

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
All Enrolled	725	689	601	584	536	532



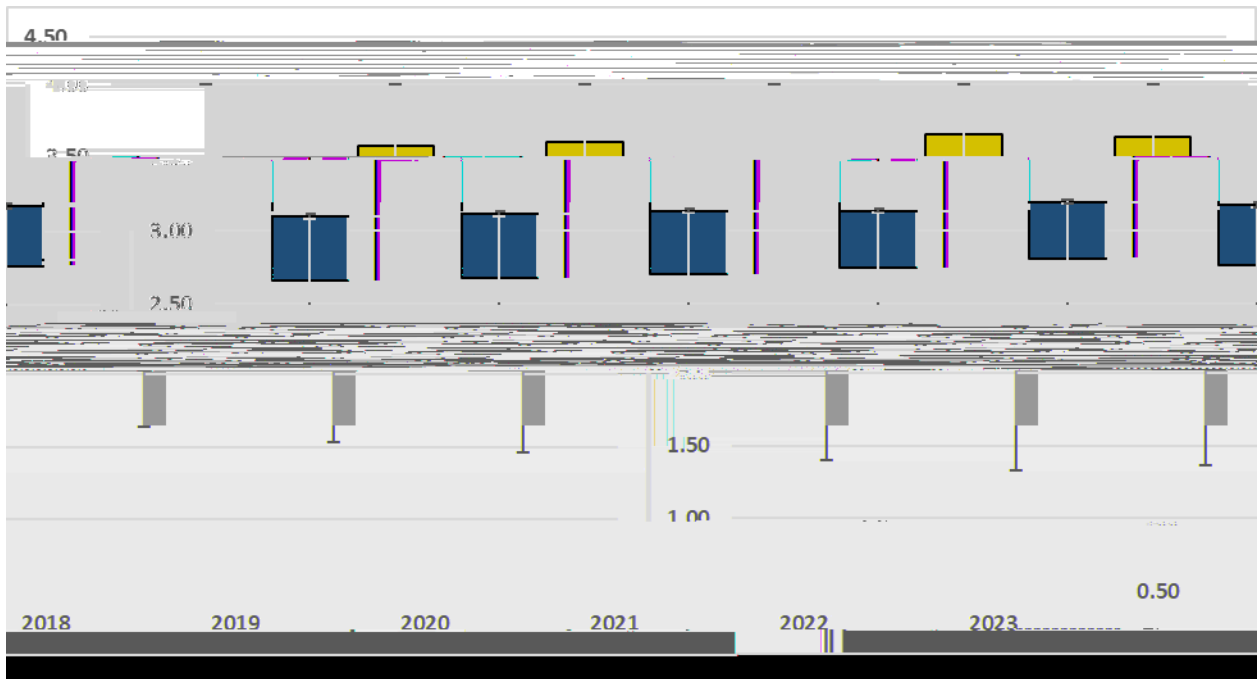
Source: UNC official enrollment views. Undergraduate degree seeking only. Includes those admitted to summer or fall and enrolled in fall term as new transfer.

Table 23: UG Degree Seeking New Transfer Academic Preparation Trends

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Avg. Transfer GPA						
Median Transfer GPA						
25th Percentile						
75th Percentile						

Source: UAF SURDS aggregated for Fact Book. Undergraduate degree seeking only.

Graph 18: Fall Enrolling Degree Seeking New Transfers Transfer GPA Box Plots



New Graduate Students

Table 26: Fall GR Degree Seeking New Student Profile Number of Students by Sub-Population

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
All Enrolled	886	961	931	958	741	718



Source: UNC official enrollment views. Graduate degree seeking only. Includes those admitted to summer or fall and enrolled in fall term as a new student.

UG Degree Seeking New First Time Students - Fall 2023 Term UNC GPA

Table 27: UNC End of Term GPA Descriptive Statistics by Index Group

Source: UNC official enrollment views. Degree seeking students only. The CCHE Index is calculated by using a combination of a student's HS GPA, HS rank, and ACT/SAT score.

Graph 22: Index Group and Average GPA

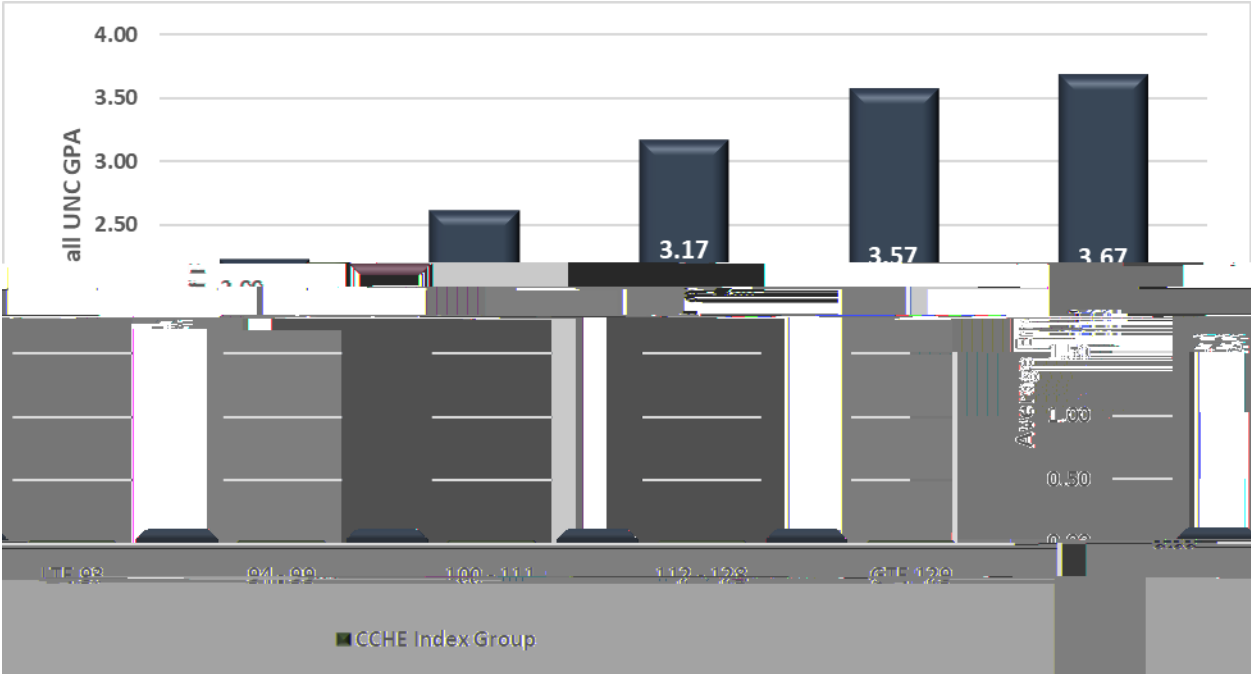
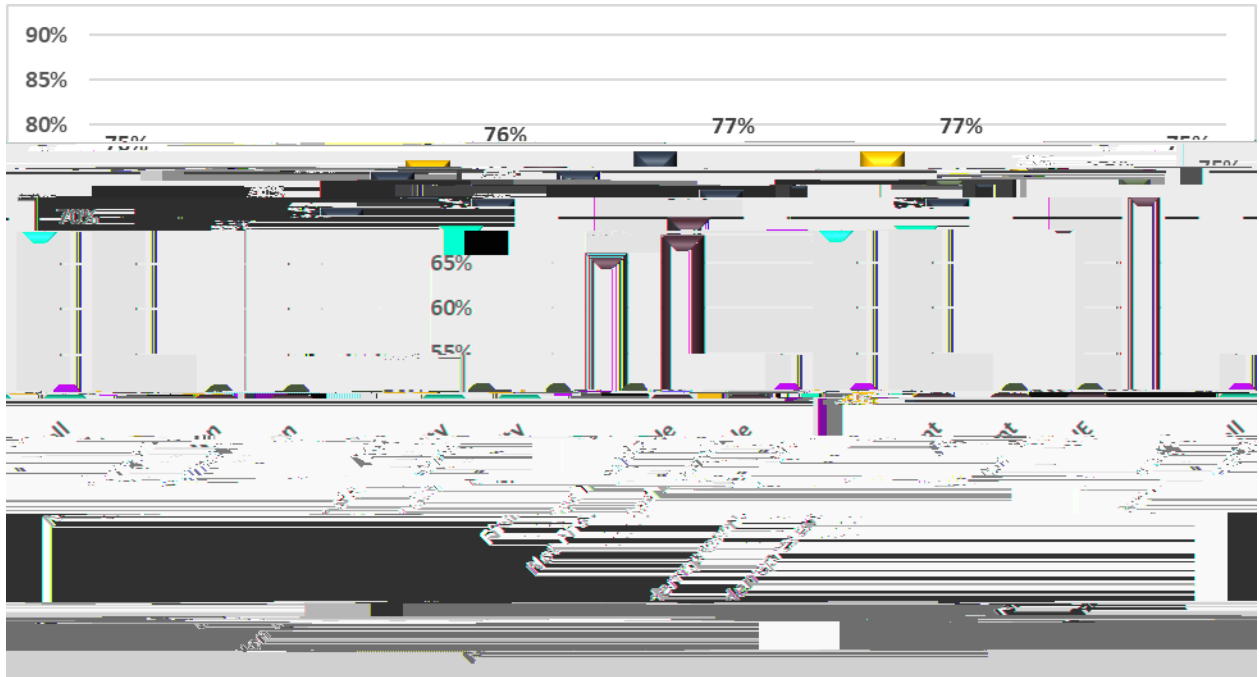


Table 28: Retention Rates of New UG Full time Degree Seeking First-Time and Transfer Students Fall Entering

	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
%	72%	70%	69%	75%	74%	80%	79%	75%	78%	75%
Total	1,937	1,799	1,338	1,249	1,191	548	563	456	459	536
%	72%	71%	70%	76%	75%	81%	81%	77%	81%	80%
Total	1,620	1,561	1,167	1,060	989	432	468	377	356	420
%	67%	57%	60%	70%	66%	75%	55%	55%	67%	56%
Total	156	112	70	92	104	65	47	47	58	77
%	75%	68%	62%	71%	68%	84%	85%	78%	69%	64%
Total	161	126	101	97	98	51	48	32	45	39
%	69%	64%	61%	70%	69%	79%	73%	75%	75%	77%
Total	691	614	364	350	356	206	210	156	162	172
%	74%	73%	72%	77%	76%	81%	83%	74%	80%	75%
Total	1,246	1,185	974	899	835	342	353	300	297	364
%	66%	64%	62%	70%	70%	76%	78%	79%	76%	77%
Total	896	741	538	491	482	261	277	220	212	248
%	77%	74%	74%	78%	77%	84%	81%	71%	80%	75%
Total	1,041	1,058	800	758	709	287	286	236	247	288
%	70%	75%	67%	83%	100%	100%	33%	N/A	100%	100%
Total	10	8	3	6	3	1	3	0	2	2
%	76%	79%	75%	78%	78%	92%	100%	63%	50%	69%
Total	50	39	32	27	23	12	6	8	4	13
%	71%	75%	61%	65%	62%	85%	79%	77%	67%	55%
Total	89	95	71	63	61	13	19	22	27	20
%	67%	64%	66%	77%	71%	77%	75%	75%	75%	80%
Total	516	495	321	321	333	115	120	101	100	135
%	71%	67%	73%	75%	70%	67%	71%	63%	83%	70%
Total	108	96	80	57	64	18	24	24	18	27
%	100%	80%	0%	N/A	0%	100%	100%	0%	N/A	100%
Total	4	5	2	0	1	2	2	1	0	1
%	64%	67%	73%	86%	67%	100%	85%	77%	75%	67%
Total	11	9	11	7	12	13	13	13	8	15
%	83%	100%	100%	50%	100%	100%	100%	N/A	N/A	100%
Total	18	1	3	67%	2	2	1	0	0	2
%	75%	73%	71%	75%	77%	80%	81%	76%	80%	76%
Total	1,131	1,051	815	766	691	372	375	287	300	321
%	69%	68%	63%	76%	73%	82%	74%	72%	78%	71%
Total	690	586	422	375	418	218	182	158	184	169
%	74%	71%	72%	75%	75%	79%	82%	76%	78%	78%

Source: Special report created in IRAS for Fact Book retention reporting. Full time degree seeking students only.

Graph 23: New Degree Seeking First-time Full time UG Fall 2022 to Fall 2023 Retention by Student Traits



Graph 24: New Degree Seeking Transfer Full time UG Fall 2022 to Fall 2023 Retention by Student Traits



Table 29: Four Year Graduation Rates of New UG Full time Degree Seeking First-Time and Transfer Students Fall Entering Only

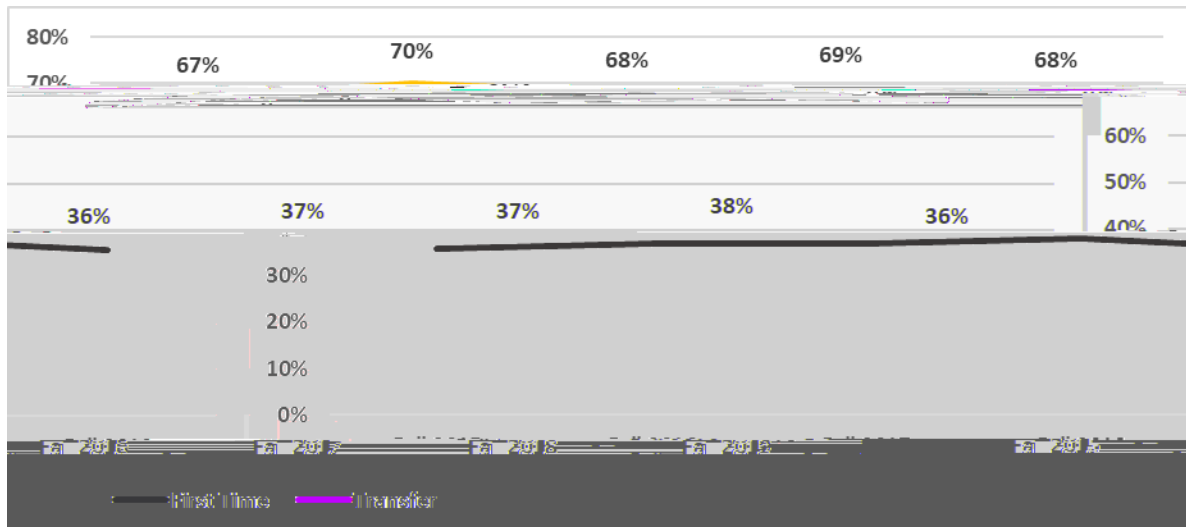
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
%	36%	37%	37%	38%	36%	67%	70%	68%	69%	68%
Total	2,022	2,143	2,132	1,937	1,799	621	649	621	548	563
%	36%	37%	36%	38%	37%	69%	69%	70%	68%	70%
Total	1,740	1,815	1,801	1,620	1,561	488	476	492	432	468
%	30%	30%	39%	34%	27%	57%	68%	58%	71%	53%
Total	114	137	150	156	112	65	88	85	65	47
%	38%	40%	40%	42%	40%	62%	76%	75%	75%	65%
Total	168	191	181	161	126	68	85	44	51	48
%	26%	31%	32%	30%	30%	57%	69%	68%	66%	61%
Total	706	745	726	691	614	254	257	236	206	210
%	41%	40%	40%	43%	39%	74%	71%	69%	71%	72%
Total	1,316	1,398	1,406	1,246	1,185	367	392	385	342	353
%	28%	29%	30%	30%	31%	64%	69%	66%	62%	66%
Total	769	917	938	896	741	224	337	294	261	277
%	40%	43%	43%	45%						

Source: Special report created in IRAS for Fact Book graduation reporting. Full time degree seeking students only.

Table 30: Six Year Graduation Rates of New UG Full time Degree Seeking First-Time and Transfer UG Students Fall Entering Only

Source:

Graph 25: 4 Year UG Degree Seeking Graduation Rates by Student Type 5 Year Trends



Graph 26: 6 Year UG Degree Seeking Graduation Rates by Student Type 5 Year Trends

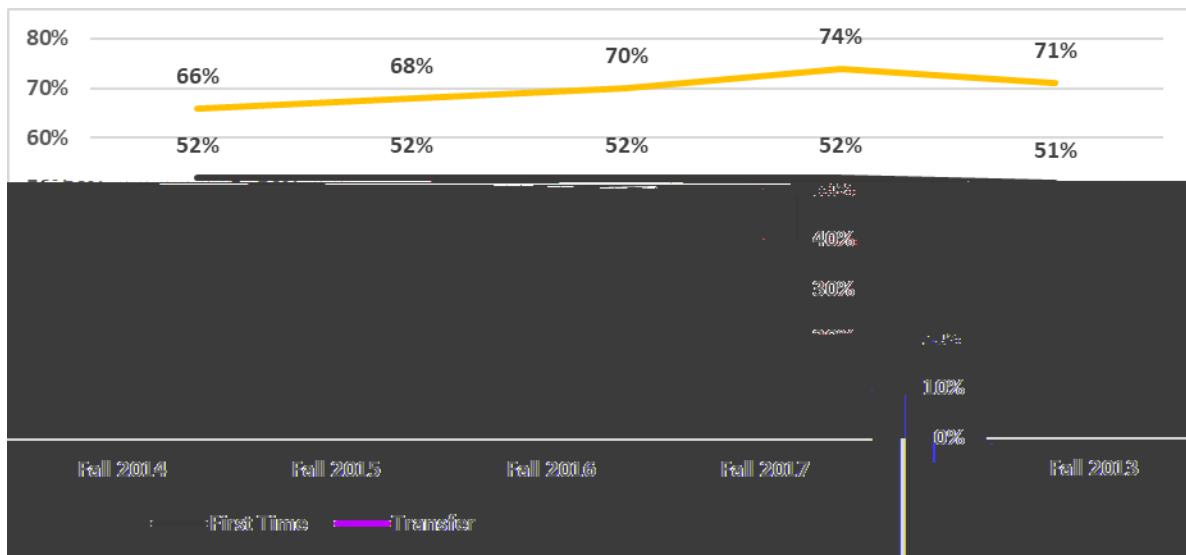


Table 32: Degrees Awarded History By Sub-Population Undergraduate

	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
All UG Graduates	1,946	2,038	1,946	1,788	1,549

Resident

Non-Resident

WUE25 589.39 Tm0 g0 G(9)296#0(1)0

Female

Unknown

American Indian or Alaska Native

Asian

Source: Special report created in IRAS for Fact Book. This is one count per person per student level.

Table 33: Degrees Awarded History By Sub-Population Graduate

Source: Special report created in IRAS for Fact Book.

Section V: Staffing Information

Table 34: Overall Staff Counts Instructional/Non-Instructional

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

Graph 27: Fall 2023 Percentage of Staff Instructional/Non-Instructional

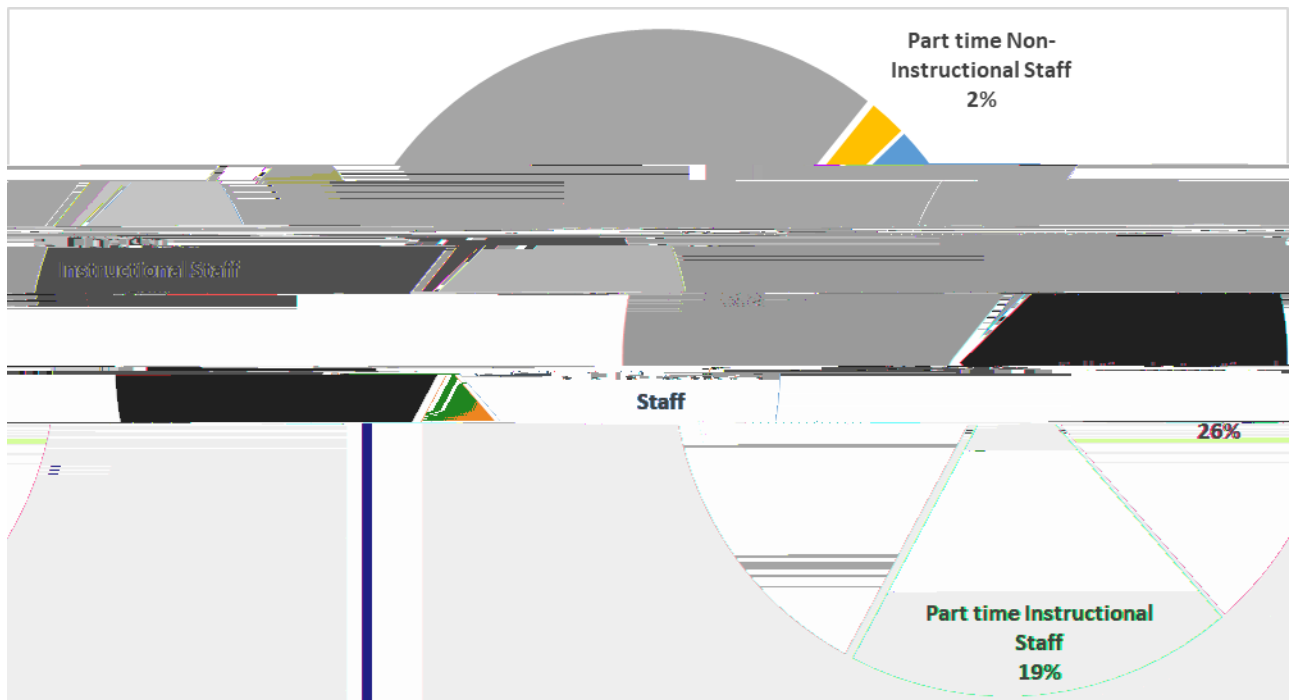


Table 35: Non-Instructional Staff Counts by Time Status and Gender

Table 36: Non-Instructional Staff Counts by Time Status and Minority Status

Non-Instructional Staff	Minority Status	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full time Staff	Minority Status						
	Non-Minority Status						
Part time Staff	Minority Status						
	Non-Minority Status						
Total Non-Instructional Staff	Minority Status						
	Non-Minority Status						

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

Graph 29: Non-Instructional Staff Counts by Minority Status

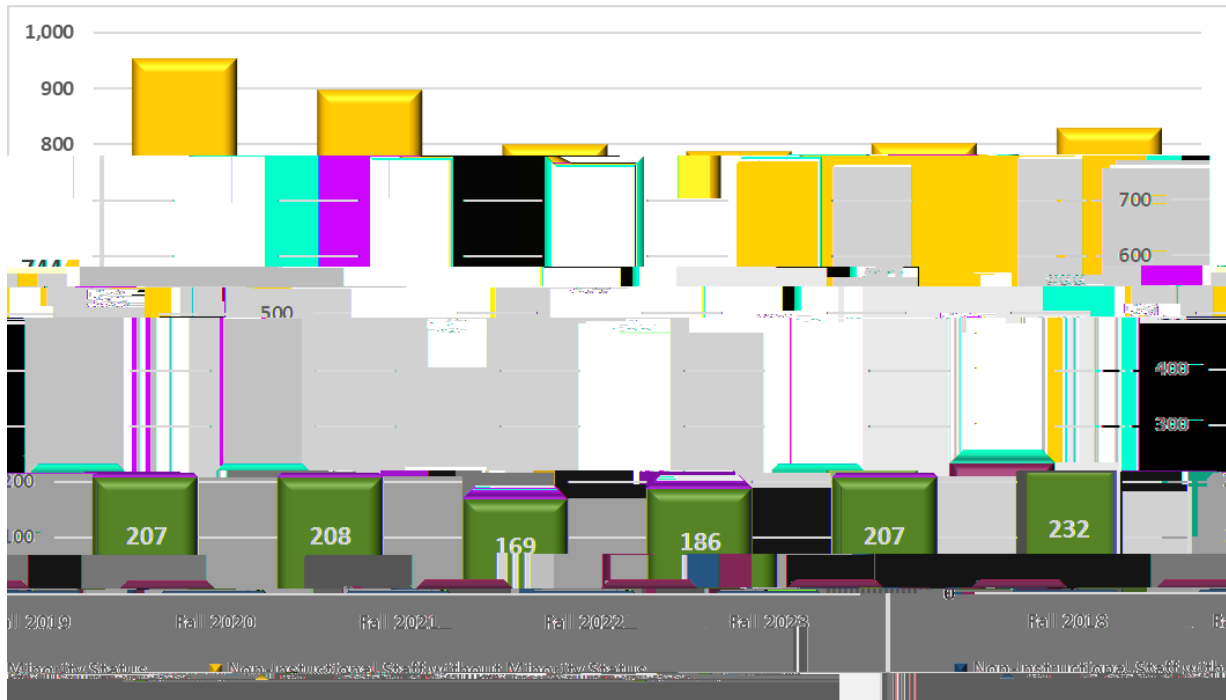


Table 37: Full Time Instructional Staff Counts by Rank and Gender

Full Time Faculty Rank	Gender	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full Professors	Men						
	Women						
	Men						
	Women						
	Men						
	Women						
Instructors	Men						
	Women						
Lecturers	Men						
	Women						
Total	Men						
	Women						

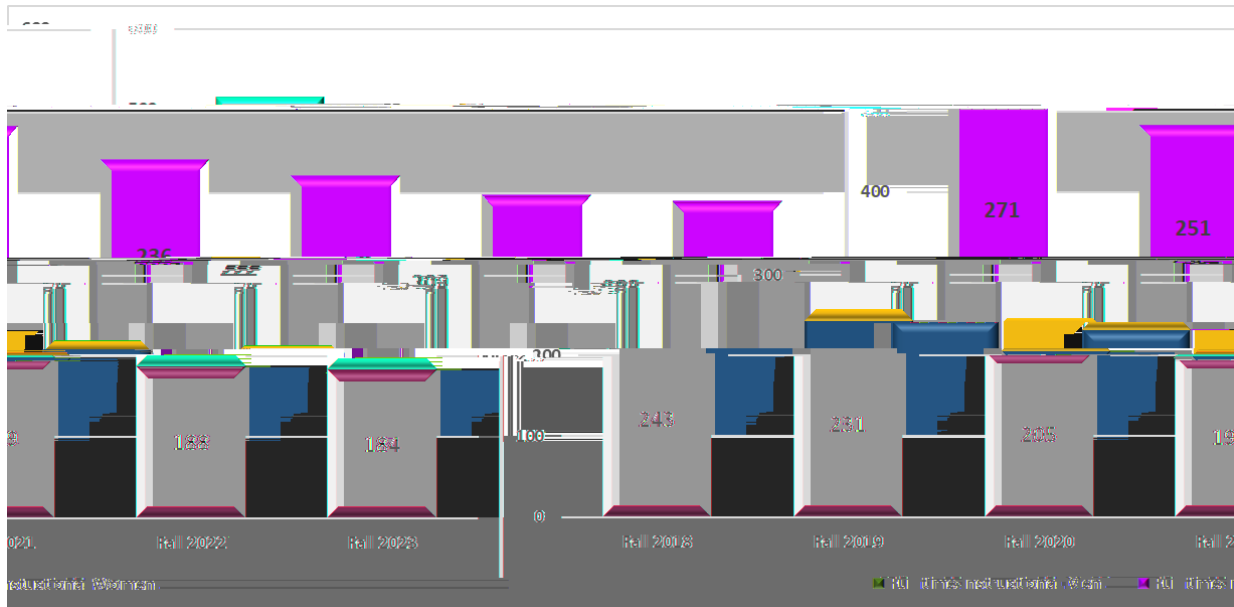
Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

Table 38: Full Time Instructional Staff Counts by Rank and Minority Status

Faculty Rank	Ethnicity	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Full Professors	Minority Status						
	Non-Minority Status						
Associate Professors	Minority Status						
	Non-Minority Status						
Assistant Professors	Minority Status						
	Non-Minority Status						
Instructors	Minority Status						
	Non-Minority Status						
Lecturers	Minority Status						
	Non-Minority Status						
Total	Minority Status						
	Non-Minority Status						

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

Graph 30: Full Time Instructional Staff Counts by Gender



Graph 31: Full Time Instructional Staff Counts by Minority Status

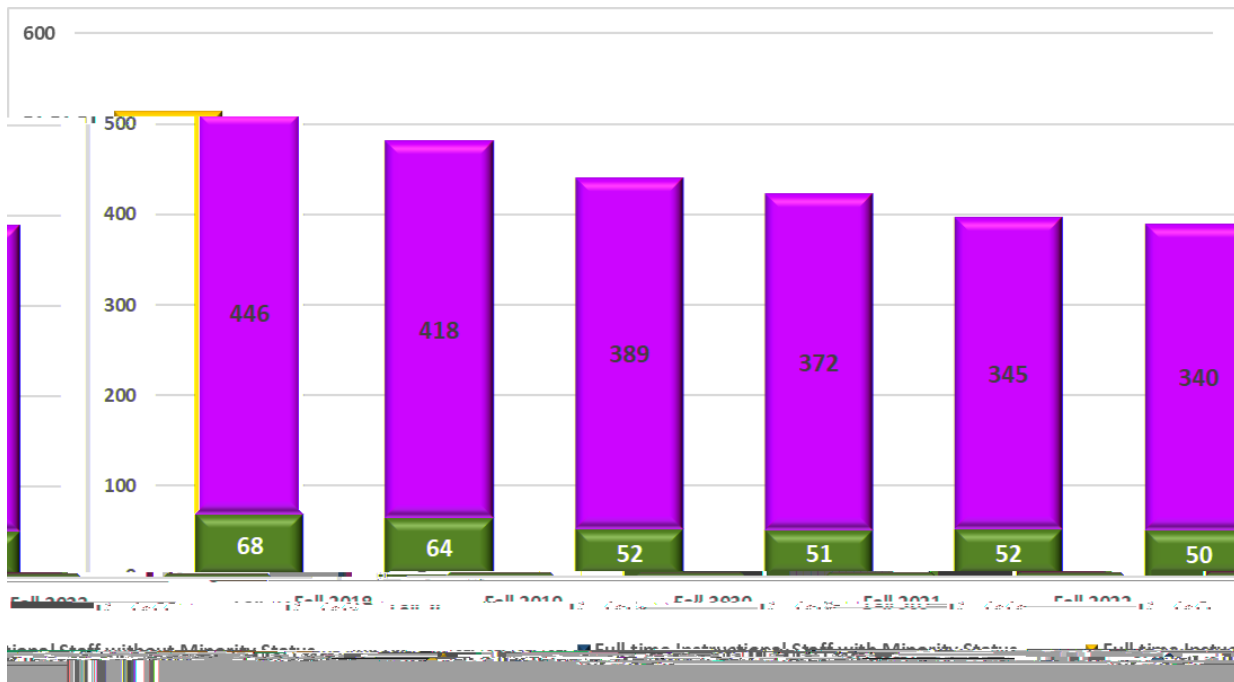


Table 39: Full Time Instructional Staff Counts by College

College	Count

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

Graph 32: Fall 2023 Full Time Instructional Staff Percentages by College

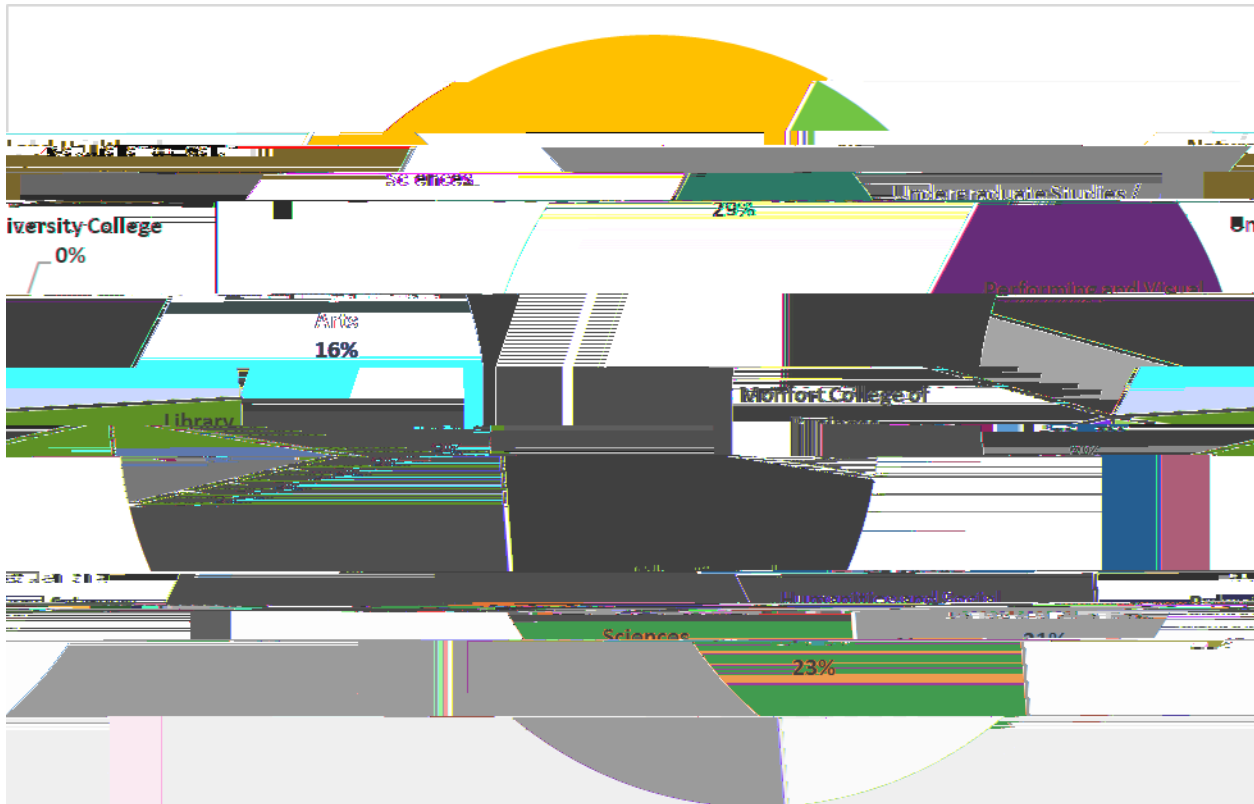


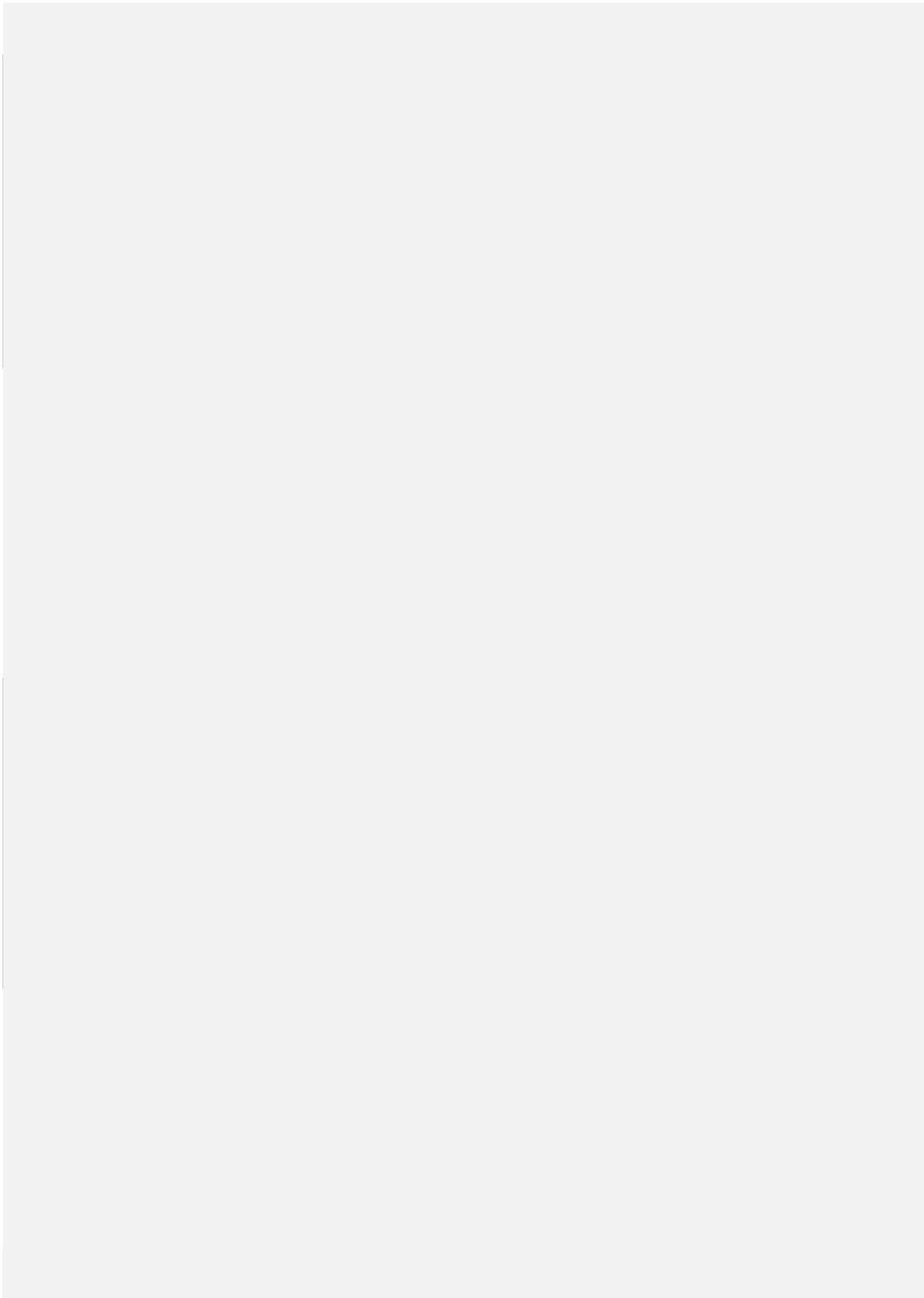
Table 40: Full Time Instructional Staff Counts by College and Tenure

Table 41: Full Time Instructional Staff by College, Tenure, & Gender

Full Time Faculty by College	Tenure	Gender	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
[Redacted]	Tenure	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
			[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
	Not Tenure	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
			[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
Humanities and Social Sciences	Tenure	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
	Tenure Track	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
	Not Tenure	Male	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
		Female	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
[Redacted]	Tenure	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
			[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
	Not Tenure	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
			[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	
		[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	
		[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

Table 41: Full Time Instructional Staff by College, Tenure, & Gender (Continued)

A large, solid gray rectangular area that completely obscures the table content. This is a common way to indicate that the data has been redacted for privacy or security reasons.

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

Table 42: Full Time Instructional Staff by College, Tenure, & Minority Status

Full Time Faculty by College	Tenure	Ethnicity	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
		[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
		[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
		[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
		[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
		[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]
		[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]

Source: All HR Data comes from Data Freezes on 11/01 of the year selected. The data is used for IPEDS reporting and the results are the same as seen in IPEDS HR reports.

