



2013 Spring Final

Enrollment Profile and
Tuition Forecast

May 20, 2013



Table of Contents

Explanation of Enrollment Data	2
Executive Summary	3
Headcount Classification Summary.....	6
Credit Hours Classification Summary	7
Funding Summary (Headcount)	8
Funding Summary (Credit Hours).....	9
Course Load Summary.....	10
Undergraduate Average Course Load	

Explanation of Enrollment Data

1. The Spring Final date is May 20, 2013. Data is as of 11:59 PM on this date. This report is generated by the Enterprise Data Warehouse (EDW).
2. Percent Change in this report is the measure of change from Spring Final 2012 to Spring Final 2013 as a percentage. Caution: When considering % change it is important to note that increases or decreases in categories with low numbers will result in a high percentage change.
3. Due to rounding, some graphs may not total 100%.
4. Urban Education students are included in Main Campus.
5. Colorado School of Public Health students are not included in this summary.
6. Funding Summary:
 - a. Headcount: Students counted in Extended Campus have only cash funded courses
 - b. Credit Hours: Main Campus and Extended Campus credit hours are determined by the accounting code assigned to the course.
7. Undergraduate definition of Part-Time and Full-Time students:
 - a. Part Time: students enrolled for fewer than 12 credit hours
 - b. Full Time: students enrolled for 12 or more credit hours
8. Graduate definition of Part-Time and Full-Time students:
 - a. Part Time: students enrolled for fewer than 9 credit hours
 - b. Full Time: students enrolled for 9 or more credit hours
- 9.

Executive Summary

(Page 6)

The total university Spring Final 2013 headcount of 12,252 is up by 62 students which is a 0.5% increase from Spring Final 2012.

Undergraduate headcount decreased by 5 students (-0.1%) from Spring Final 2012 while graduate student headcount increased 67 students or 2.7%.

Senior classification is 31.8% of the undergraduate population compared to 30.4% at Spring Final 2012.

Graduate Licensure headcount increased by 30 students (39.5%).

The number of graduate Masters students decreased by 11 or -0.8%. Masters students represent 53% of those at the graduate level compared to 55% in Spring 2012.

Undergraduate resident students are 86.6% of all undergraduates and 74.1% of all graduate students are resident students.

(Page 7)

The student credit hour grand total is 142,903 and -0.8% decrease from Spring Final 2012.

The majority (87.5%) of the total student credit hours are resident (122,473); 87.5% of undergraduate credit hours are resident and 72% of graduate credit hours are resident.

Undergraduate headcount (see Table Headcount by Classification) decreased by -0.1% while undergraduate credit hours decreased by -0.9%.

The graduate headcount increased 2.7%, and the graduate Spring Final credit hours increased by 0.8% (+125 credits).

The Graduate Licensure headcount went up 39.5% and the credit hours also increased by 43.7%.

(Page 8)

Main Campus headcount is 84.5% of the total.

Undergraduate WUE headcount increased 37% or 144 students.

Undergraduate headcount for students registered in extended campus courses increased by 5.7% (+39) and Main campus headcount declined -0.49% or -44 enrollees.

Graduate Extended Campus headcount increased 9.1% from Spring Final 2012 while Main Campus decreased by -2.2%.

(Page 9)

Main Campus credit hours (131,439) are 92% of the total 142,903. The percentage in Spring 2012 was 92.2% of the total credits.

The undergraduate main campus credit hours differ -1.0% from Spring Final 2012.

Spring Final 2013 WUE credit hours are 5.2% of the total undergraduate credit hours.

Graduate main campus hours decreased -151 hours or -1.5% compared to Spring Final 2012.

The total Main campus credit hours decreased by -1,337 credit hours, a -1.0% decrease from Spring Final 2012, while the Extended campus increased by 2.2% or 242 credit hours.

(Page 10)

The percentage change of undergraduate part-time students increased by 1%. The percentage change of graduate students who are full-time declined -5.3% from Spring

(Page 13)

Approximately 23% of the undergraduate population is minority this is an increase over Spring Final 2012 (21%).

Within the minority category, the Hispanic classification is the largest and represents 15% of the entire undergraduate population. The Hispanic classification was 13.2% of the total undergraduate population at Spring Final 2012.

Undergraduate African American students increased 2.3% from Spring 2012 Final (+8 students).

Undergraduate Asian students decreased -10.3% from Spring 2012 Final (-16 students).

White students are 59.8% of the undergraduate population compared to 59.2% in Spring 2012 which is an increase of 51 students.

(Page 14)

The graduate minority population decreased from 13.9% to 13.3% in Spring 2013 Final.

Hispanic graduate students represent 6.7% of the total graduate population increasing from 6.3% at Spring Final 2012.

Non-

The percentage of undergraduate females remained constant from Spring Final 2012 (62%). The percent change of graduate males increased to 1% over Spring Final 2012.

(Page 21)

The College of Natural & Health Sciences (NHS) undergraduate headcount is up 24.1% from Spring Final 2012 (566 students) which is 30% of the undergraduate total headcount of 9,225

College of Education & Behavioral Sciences (EBS) undergraduate headcount increased 55 students (5.3%) from Spring Final 2012. EBS graduate student headcount also increased 25 students or 2.0% from Spring Final 2012.

The College of Performing & Visual Arts undergraduate headcount increased 46 students (5.9%) while the graduate headcount for PVA decreased -8 students.

The College of Humanities and Social Sciences (HSS) undergraduate headcount decreased -14 students (-0.7%).

Monfort College of 0 Tc(cr)11(ease)-3(d)3(si04 Tf1 0 0 1 86.064 554.14 Tm{)JTJETBT/F1 11.04 Tf1 0 0 1 99.024 554

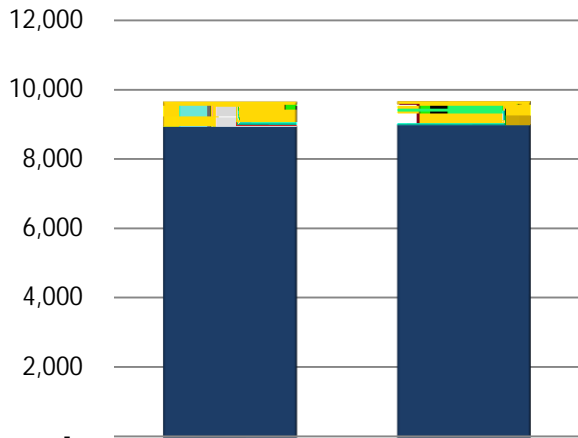
Credit Hours

Funding Summary (Headcount)

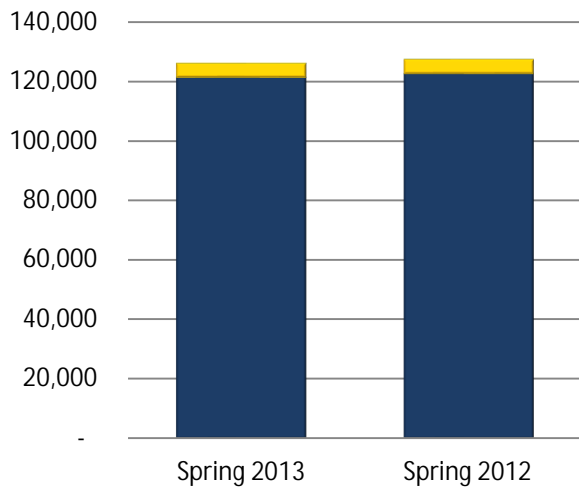
Headcount by Funding

Students counted in Extended Campus have only Extended Campus funded courses.

	Spring 2013			Spring 2012		
	Non-Resident WUE/WICHE	Resident	Non-Resident WUE/WICHE	To	Extended Campus	Extended Campus
Grand Total	10,282	1,433	12,252	991	756	17
						1,764
						7.8%



Funding Summary (Credit Hours)



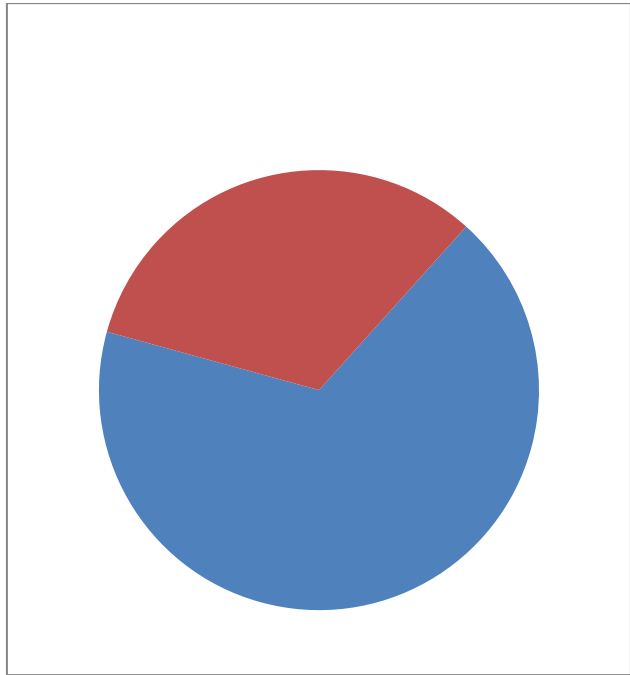
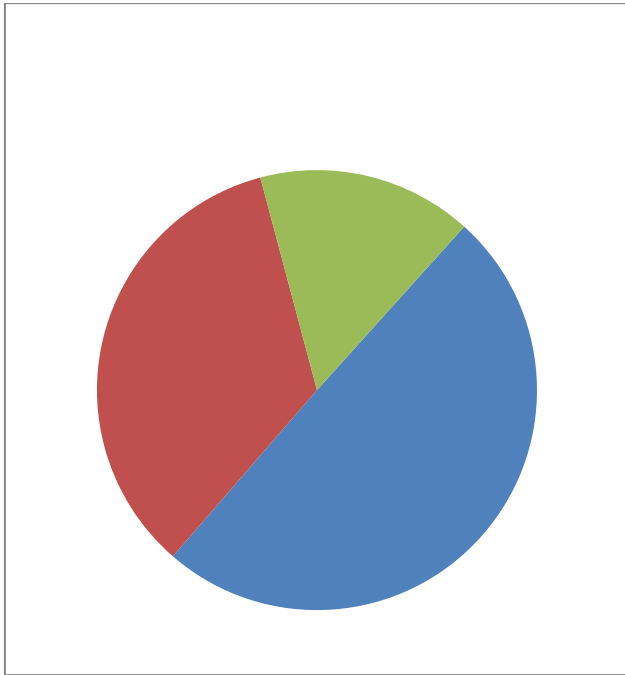
First Generation Summary

Undergraduate First Generation					
Spring 2013					
Category	Count	Percentage	Count	Percentage	Count
Grand Total	8,369	44%	477	16%	9,674

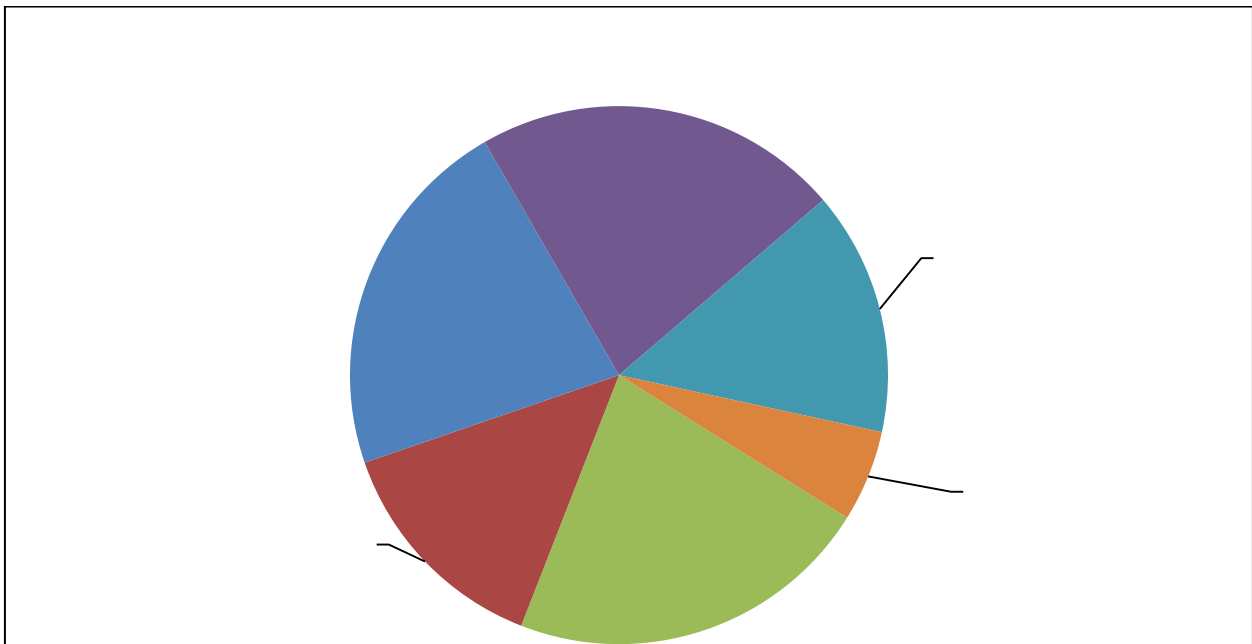
Low Income**

Undergraduate Low Income					
Spring 2013					
Category	Count	Percentage	Count	Percentage	Count
Grand Total	1,529	18%	1,603	16%	9,674

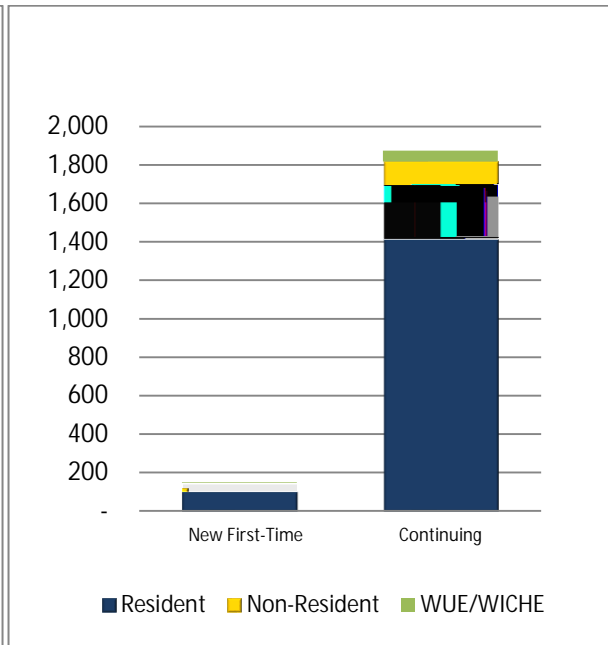
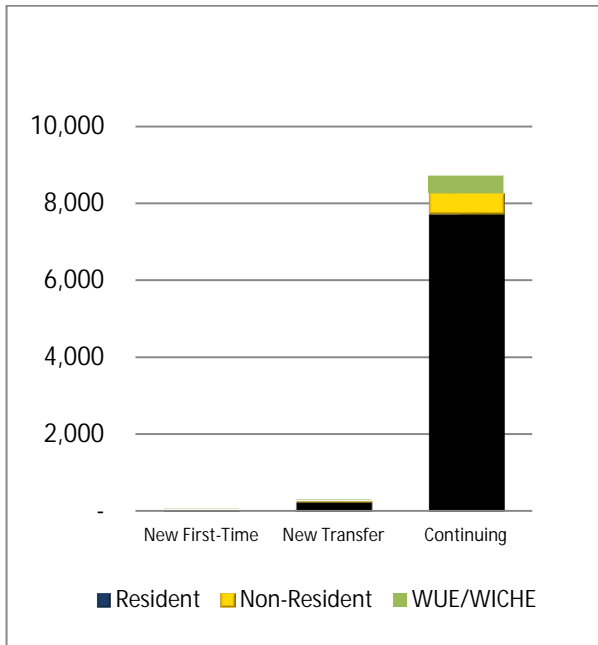
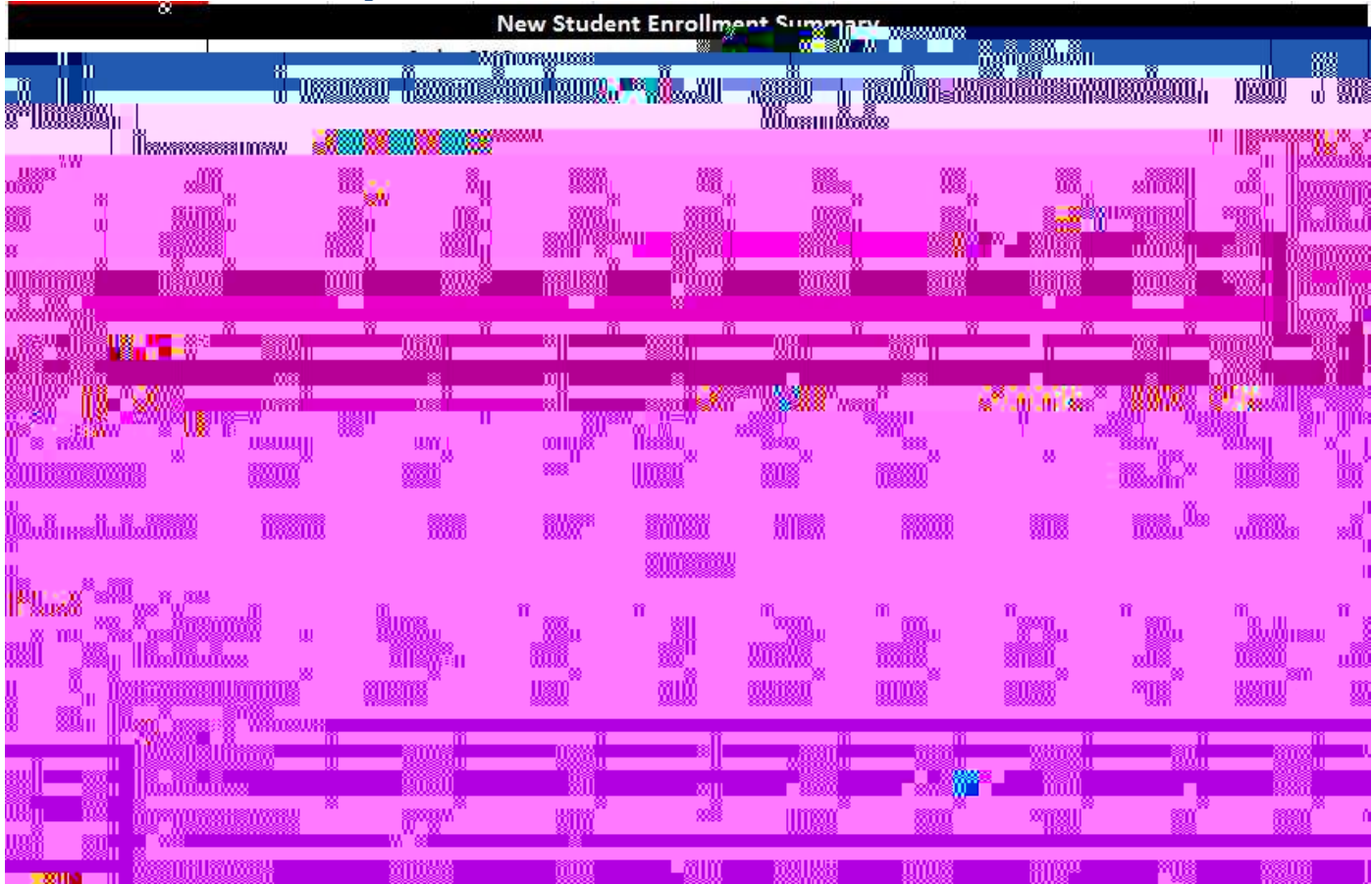
**Low income students are determined by Pell Grant Eligibility.



First Generation and Low Income Combined Summary

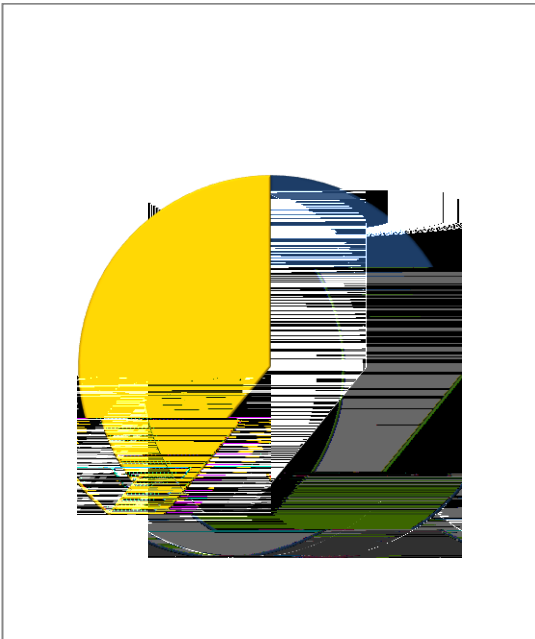
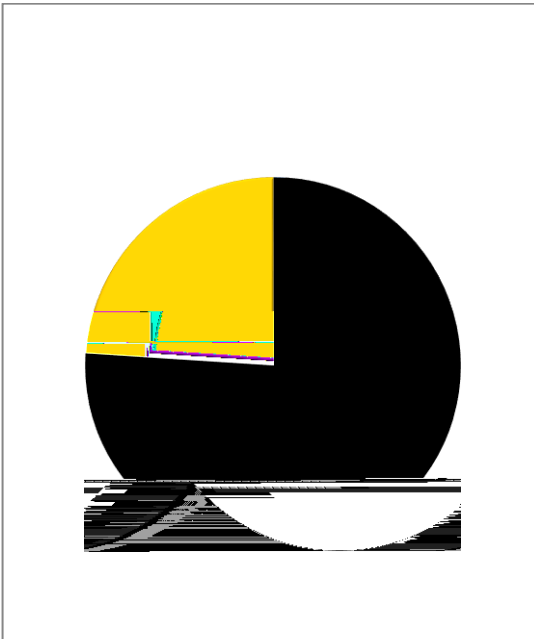


New Student Summary

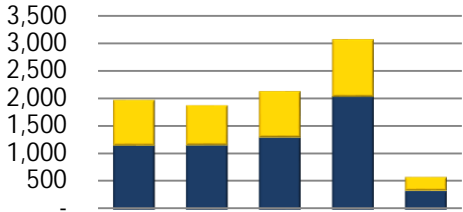


Online Summary

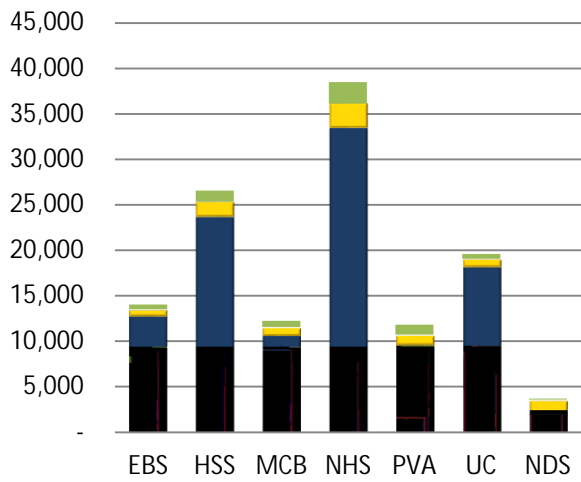
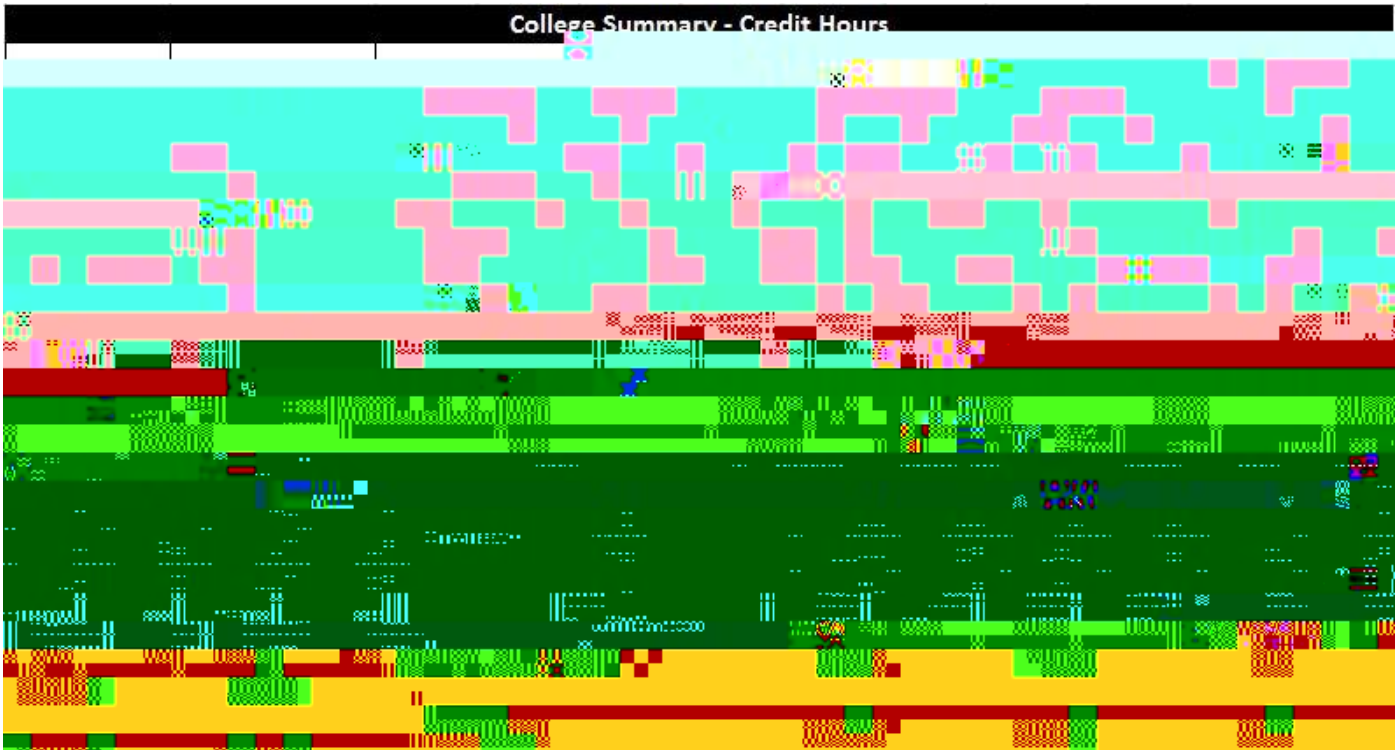
Students Enrolled in (at least one) Online Course													
		Spring 2013						Spring 2012					
Total		Total		Online		Resident		Non-Resident		WEB/WOHI			
#	%	#	%	#	%	#	%	#	%	#	%	#	%
3,351	76%	7,238	78%	6,428	74%	361	68%	300	41%	418	7		
3,318	24%	2,116	22%	1,819	23%	262	32%	135	17%	175	2		
Undergraduate													
		1,010		1,573		61%		1,010		39%			
		505		1,010		39%		510		30%			
Grand Total		10,262		1,489		63%		12,222		12,189			



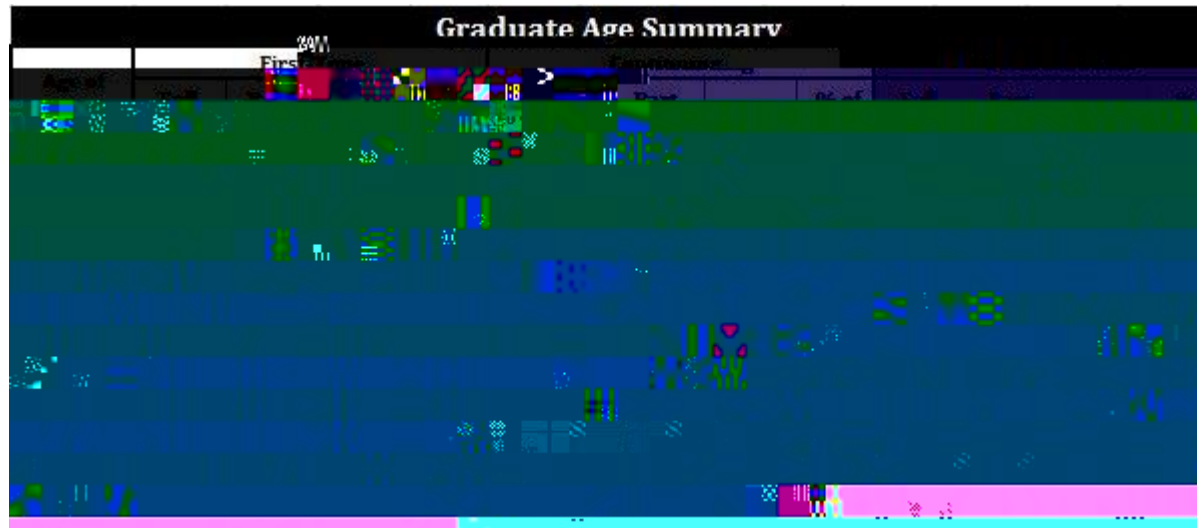
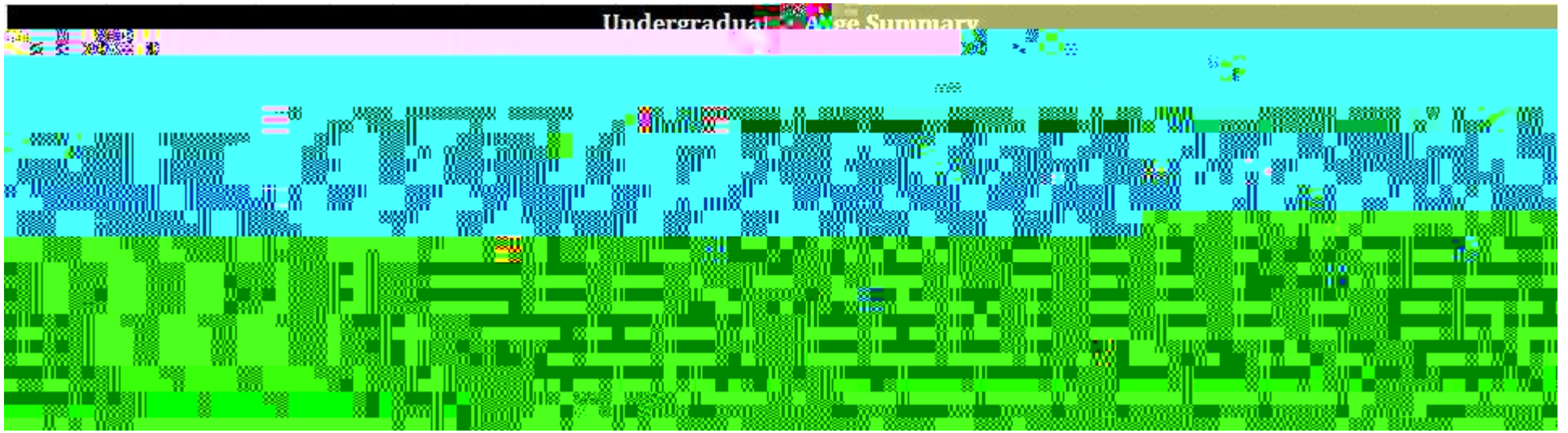
Undergraduate Gender Summary by Classification



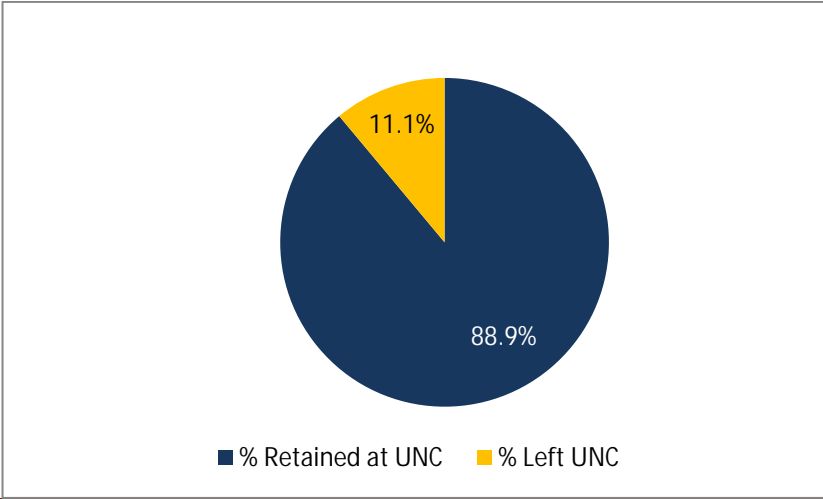
Graduate Gender Summary by Classification



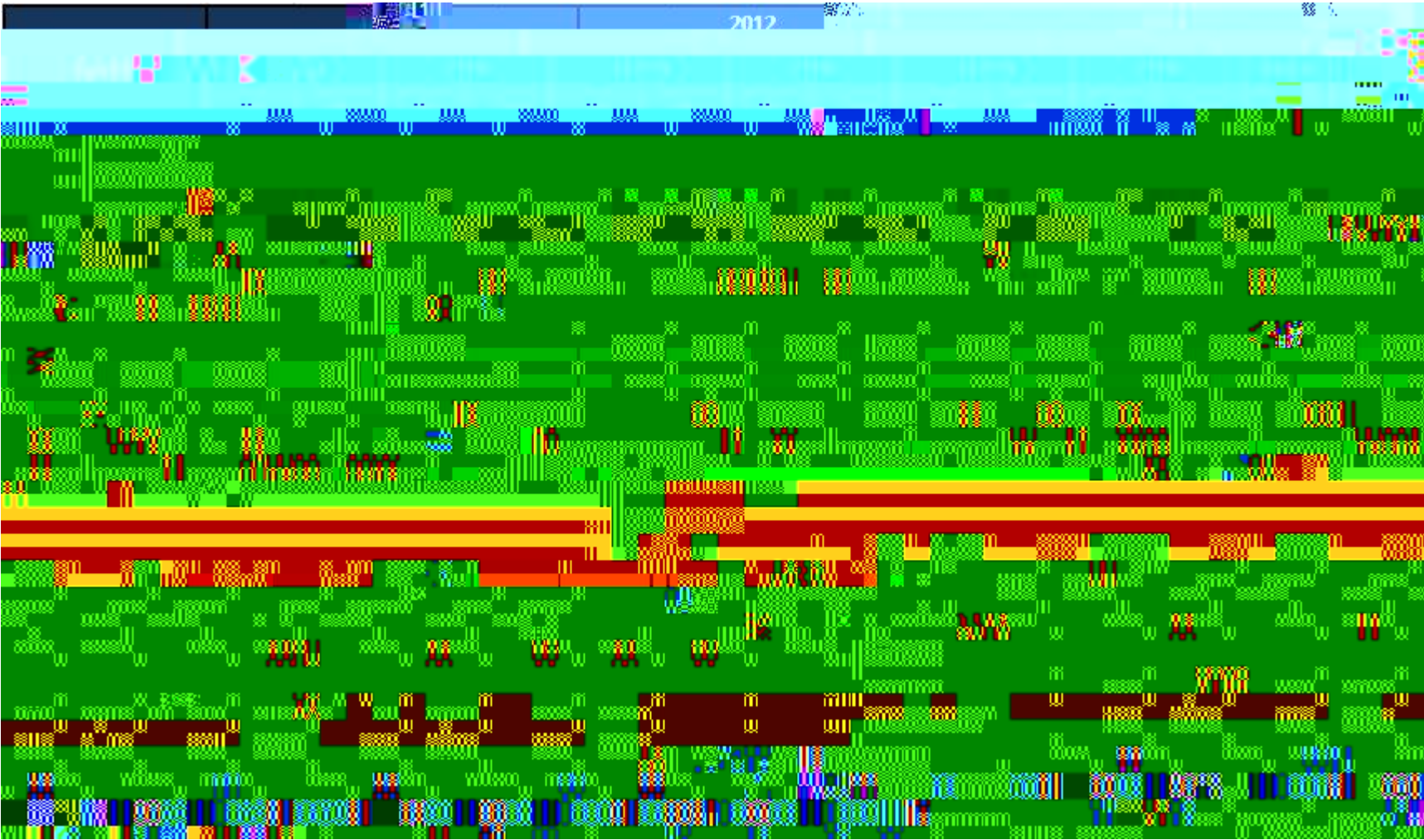
Age Summary



Fall to Spring Undergraduate Retention



Three Year History



*Includes WUE
**Includes WICHE