## GENERAL INFORMATION

## A1. Address Information

# A2 Sarceof institutional control (checkanearly):

 $\square$ 

# A3 Classifyyour undergraduate institution

 $\boxtimes$ 

# A4 Academic year calendar

If your academic year has changed because of the COVID 19 pandemic, please indicate as other below

$\boxtimes$	

# A5 Degrees offered by your institution

$\boxtimes$	
	$\boxtimes$
	$\boxtimes$
	$\boxtimes$
$\boxtimes$	

# A6DiversityÊEquity, and Indusion

### **B ENROLLMENT AND PERSISTENCE**

## **B1. Institutional Errollment** - MenandWomen

October 15 2023

## UndergraduateStudents Full-Time

UndergraduateStudents Full-Time	Men	Wanen	Another Gender
Total degree seeking undergraduate students			
Total UndergraduateFull-TimeStudents			

# UndergraduateStudents Part-Time

	Gender
_	

Total degree seeking undergraduate students

#### Total All Students (Total UndergraduateStudents + Total GraduateStudents)

Total All Students	Men	Wonen	Another Gender
Total All Students Full-Time			
Total All Surletts Part-Time			

#### Total All Undergraduates

Total All GraduateStudents

Grand Total All Students

# B2 Emdlment by Racial/Ethnic Category.

#### October 15 2023

## **B4B21: GraduationRates**

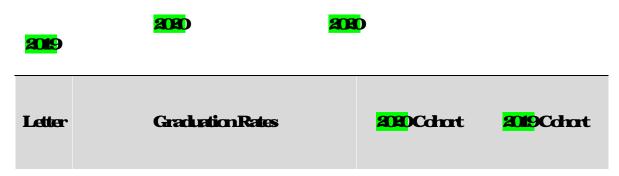
Letter

# **Fall <mark>2016</mark>Cdhort**

Letter

Letter	<b>GraduationRates</b>	Recipients of a Federal Pell Grant		Sturlents whodidnot receive eitheraPell Grantora subsidized Stafford Loan	
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#### For Two Year Institutions



## **B22 Retention Rates**

- \*
- \*
- \*
- \*
- \*
- \*

For the othert of all full-time bachelor's (or equivalent) degree seeking undergraduate sturkents

WAITING LIST

TOTAL

# C3C5 AdmissionRequirements

#### C3 Highschool completion requirement

Х	

# C4Dosyour institution require or recommend agreeal college preparatory program for degree seeking students?

$\boxtimes$	

#### C5Distribution of high school units required and/or recommended

Distribution of high school units required and/or recommended	Units Required	Units Reconnended
---	----------------	----------------------

# C6C7: Basis for Selection

**C6** 

C7.Relative importance of each of the following academic and nonacademic factors in your firsttime, first-year, degree seekinggeneral (not including programs with specific criteria) admission decisions

Factors	VeryInportant	Important	Considered	Not Considered
Academic				
		$\boxtimes$		
			$\boxtimes$	
	$\boxtimes$			
			$\boxtimes$	
			$\boxtimes$	
			$\boxtimes$	
Noracademic				
				$\boxtimes$
			$\boxtimes$	
				$\boxtimes$
				$\boxtimes$
			$\boxtimes$	
				$\boxtimes$
			$\boxtimes$	



#### placement (eg, state tests):

$\boxtimes$	
$\boxtimes$	
$\boxtimes$	
$\boxtimes$	

## C9C12 First-time, first-year Profile

ALL endled, degreesed ing full-time and part time, first-time, first-year students Fall **202**3

C9 Percent and number of first-time, first-year students enrolled in Fall <mark>2023</mark> who submitted national standardized (SAT/ACT) test scores

ALL endled, degræse	-t	esd	-g, sm / b	i ^	1 ALI
---------------------	----	-----	------------	-----	-------

For each assessment listed below, report the score that represents the 25<sup>th</sup> percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75<sup>th</sup> percentile score (the score that 25 percent scored at or above).

Assessment	25thPercentile Score	50thPercentile Score	75thPercentile Score
	/		

#### Percent of first-time, first-year students with scores in each range

	SAT Evidence	
ScoreRarge	<b>Based Reading</b>	<b>SAT Math</b>
	and Writing	

ScoreRarge	SAT Conposite

ScoreRange	ACT Composite	ACT English	ACTMde	ACT Science

C10 Percent of all degree seeking first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from who myou collected high school rank information)

C11. Percentage of all enrolled, degree seeking first-time, first-year students who had high school grade point averages within each of the following ranges (using 40 scale).

Report information only for those students from whom you collected high school GPA. If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective

ScoreRange		Percent (All enrolled sturkents)

C12 Average high school GPA of all degree seeking first-time, first-year students who submitted GPA:

## C13C20 AdmissionPolicies

#### C13 Application fee

If your institution has waived its application fee for the Fall <mark>2025</mark> admission cycle please select no

🛛 Yes 🗆 No

#### C18 Defened admission

#### C19 Early admission of high school students

🗆 Yes 🛛 No

#### C20 CommonApplication

## C21-C22 EarlyDecisionandEarlyActionPlans

C2L Early decision

For the Fall <mark>2023</mark>entering dass

C22 Earlyation

□Yes⊠O 4% C22Pt no advš



Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
			$\boxtimes$	
$\boxtimes$				
				$\boxtimes$
				$\boxtimes$
				$\boxtimes$
			$\boxtimes$	

**D6** 

D12D17 Transfer Credit Policies

**D12** 

**D1**3

<b>D16</b>						
<b>D17</b>						
	MilitaryServ	ier Credit	<b>Policies</b>			
<b>D18</b>			_	_		
			$\boxtimes$			
			$\boxtimes$			
			$\boxtimes$			
<b>D19</b>						
D						
<b>D20</b>						
						_
Del					$\boxtimes$	

D22

### F. STUDENT LIFE

# F1. Percentages of first-time, first-year degree seeking sturlents and degree seeking undergraduates enrolled in Fall **2023** who fit the following categories

Percentages of first-time, first-year degree seeking students and degree seeking undergraduates	First-time, first- year students	Undergraduates

#### F2 Activities offered

$\boxtimes$	$\boxtimes$	
$\boxtimes$	$\boxtimes$	$\boxtimes$
$\boxtimes$		$\boxtimes$
$\boxtimes$	$\boxtimes$	$\boxtimes$
$\boxtimes$	$\boxtimes$	$\boxtimes$
$\boxtimes$	$\boxtimes$	$\boxtimes$
$\boxtimes$		

#### F3 ROIC

 $\square$ 

  $\square$ 

# F4 Hasing

FORALL INSTITUTIONS	FIRST-YEAR	UNDERGRADUATES	
	Q	•V‴ \$• RA A t	Q ay



Estimated Expenses	Residents	Commuters (livingat home)	Comuters (not living at home)
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### H FINANCIAL AID

# Please refer to the following financial aid definitions when completing Section H

Avardedaid

Financial aid applicant:

anyoneof

Indebtedness

## Hil-H5 AidAwardedtoErrolledUndergraduates



Self-Help	Need based	Non need based
Total Self-Help		

Need based

Miscellaneous

Letter	Number of Enrolled Students Awarded Aid	Full-time, First-time, First-Year	Full-time Undergrad	Less Than Full-time Undergrad
Α				
В	а			
C	Ь	1	1	

### HPA. Number of Enrolled Students Awarded Non need based Scholarships and Grants

DoNOF include any aid related to the CARES Act or unique to the COVID 19 pandemic

Ia ttepf

Anyaid related to the CARE Act or unique the COVID 19 pandemic

H4 Provide the number of sturbents in the <mark>2023</mark> undergraduate class who started at your institution as first-time sturbents and received a bachelor's degree between July 1, <mark>2022</mark> and June 30, <mark>2023</mark>

Letter	Same/Typeof Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the
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### H7.

## HBH11: Process for First-Year Students

## HB

- $\boxtimes$

## HÐ



#### H10

Criteriaused in avarding

## L INSTRUCTIONAL FACULTY AND CLASS SIZE

#### 11. Please report the number of instructional faculty members in each category for Fall <mark>2023</mark> Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

Letter	Description	Full-time	<b>Part-time</b>

Full-timeinstructional faculy earl

Minority faculty.

#### 13 Undergraduate Class Size

Please induce classes that have been moved online in response to the COVID 19 pandemic

Class Sections

**Class Subsections** 

#### Number of Class Sections with Undergraduates Enrolled

#### UndergraduateClassSize(providenumbers)

Undergraduate				
CLASS SECTIONS				

Undergraduate				
CLASS SUB				
SECTIONS				

Categry	Diplome/ Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Other				
TOTAL				

#### Common Data Set Definitions

**Blackor African American** 

Booksandsupplies(costs):

Distance learning

Dotor's degree research/scholarship

Doctor's degree professional practice

External degree program

Extracumicular activities (as admission factor):

First-time student:

First-time, first-year sturkert:

Less Than 1 Academic Year

At Least 1 But Less Than 2 Academic Years

Religious affiliation/commitment (as admission factor):

\*Religious counseling

\*Developmental services

**Required fees** 

Food and housing (charges) - on campus

Secondary school record (as admission factor):

Semester calendar system

Student-designed mejor:

Study abroad

\*Women's center:

Work experience (as admission factor):

#### Financial Aid Definitions

External scholarships and grants

Non need based self-help aid: