

Harmony D. Newman
University of Northern Colorado
College of Humanities and Social Sciences
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Education

- PhD, Vanderbilt University, 2010.
Area of Study: Sociology
Dissertation/Thesis Title: CROSS-CULTURAL FRAMING STRATEGIES OF THE BREASTFEEDING MOVEMENT AND MOTHERS' RESPONSES
- MA, Vanderbilt University, 2008.
Area of Study: Sociology
- BA, Centenary College of Louisiana, 2003.
Area of Study: Sociology

Professional Academic Experience

- Associate Professor of Sociology and Gender Studies, University of Northern Colorado. (2018 - Present).
- Assistant Professor of Sociology and Gender Studies, University of Northern Colorado. (2013 - 2017).
- Visiting Assistant Professor of Sociology, Franklin & Marshall College. (2012 - 2013).

RESEARCH, SCHOLARSHIP, AND CREATIVE WORKS

Publications

Juried

Journal Article

Published

- Smell, A., Newman, H. (2020). Multi-tiered Mentorship Models: Increasing the Learning Outcomes of Underserved Populations. *Journal of Applied Social Science*, 14(1), 23-39.
Full Text:

Full Text: [Newman et al-2014-Sociology of Health Illness-1.pdf](#)

Newman, H., Henderson, A. (2014). The Modern Mystique: Institutional Mediation of Hegemonic Motherhood. *Sociological Inquiry*, 84(3).. DOI: 10.1111/soin.12037
Full Text: [Newman et al-2014-Sociological Inquiry-1.pdf](#)

Submitted

Sexton, J., Newman, H., Riggs, E., Hinerman, K. University Title IX requirements have chilling effect on sexism research: A call for a more nuanced approach. *Educational Researcher*.

Sexton, J., Newman, H., Bergstrom, C., Pugh, K., Riggs, E. Multisite investigation of sexist experiences encountered by undergraduate female geoscience students.

Invited

Non-juried

Newman, H., Henderson, A., Faculty Research Poster Session, "An In-Depth Examination of Low-Income Mothers of Color," University of Northern Colorado. (April 2017).

Talbot, C. (Discussant), Newman, H., Assessment Fair, "Assessing Assessment in Gender Studies," University of Northern Colorado, Greeley, Colorado. (March 2015).

Newman, H., Pregnancy Outcomes in American Women Course, "Constructions of Breastfeeding and Risk," Franklin & Marshall College. (2013).

Not Invited

Juried

Sexton, J. (Author & Presenter), Fairchild, E. (Author), Newman, H. (Author), Hinerman, K. (Author), Riggs, E. (Author), Earth Educators Rendezvous, "Contextual and cultural practices that normalize sexism in geology field programs," Stanford, CA. (July 2020).

Hinerman, K. (Author & Presenter), Fairchild, E. (Author), McKay, J. (Author & Presenter), Riggs, E. (Author & Presenter), Sexton, J. (Author & Presenter), Newman, H. (Author), Earth Educators Rendezvous, "Capturing the Dynamics of Non-Traditional Educational Settings: Lessons Learned in Developing Instrumentation for Use in Field-Based Career Development Research," Stanford, CA. (July 2020).

Riggs, E. (Author & Presenter), McKay, J. (Author & Presenter), Fairchild, E. (Author), Hinerman, K. (Author), Newman, H., Sexton, J. (Author & Presenter), Earth Educators Rendezvous, "Exploring the Transformative Experience of Undergraduate Geologic Field Camps Through the Lens of Gender and Diversity," Stanford, CA. (July 2020).

[EER Transformative Experience abstract-1.pdf](#)

Newman, H. (Author & Presenter), Nelson, K. (Author), Sociologists for Women in Society, "Wine-Mom Culture: Representations of Privilege and Hegemonic Motherhood," San Diego, CA. (March 2020).

Newman, H. (Author & Presenter), King, Z., Sexton, J., Riggs, E., Hinerman, K., Southwestern Social Science Association, "Missing gender: Literature review of gender in Social Cognitive Career Theory." (October 2019).

Newman, H., Pacific Sociology Association Annual Conference, "Mentoring Overload: How to Prevent Overload While Maintaining Meaningful Student Connections." (March 2019).

Newman, H., McDonald, L., Sociologists for Women in Society, "Postpartum Depression

in the News Media," Denver, CO. (February 2019).

Newman, H. (Author & Presenter), Lewis-Elliot, M., McDonald, L., Society for the Study of

Research in Progress

"Denormalizing sexism: A call for improved methodological strategies for identifying sexism in geology" (On-Going).

"Departmental Practices that Produce or Exclude Students from Pursuing STEM" (On-Going).

"Doing gender in the geosciences: Women's perceptions of their own attraction to the field versus other women" (Writing Results).

Examination of how geoscience students use gender stereotypes to justify the gender inequality in the discipline and how female students use accounts to justify their resistance.

"Examination of Contemporary Motherhood" (On-Going).

"Literature Scope of Transformative Experience Literature" (On-Going).

This review of the scope of literature examines analyses of "transformative experiences" in higher education to more carefully operationalize the concept and examine the role of "field camps" as a site of examination.

"Wine-Mom Culture: Representations of Privilege and Hegemonic Motherhood" (Writing Results).

[SOC240-001SOC240-001GndrRaceClassSex-SOC240-001_HarmonyNewman-4.pdf](#)

Syllabus: [S19 GRCS Syllabus-1.pdf](#)

Student Evaluations:

[SOC240-001SOC240-001GndrRaceClassSex-GNDR240-001_HarmonyNewman-1.pdf](#)

Syllabus: [S18 GRCS Syllabus-2.pdf](#)

Student Evaluations:

[SOC240-001SOC240-001GndrRaceClassSex-GNDR240-001_HarmonyNewman-1-2.pdf](#)

Syllabus: [S17 GRC Syllabus-2.pdf](#)

Student Evaluations:

[GNDR240-001_201730_22465GNDR240-001GenderRaceClassSexualitySpring2017_HarmonyNewman\(3\)-1.pdf](#)

Syllabus: [F16 SOC 240 GRC Syllabus-2.pdf](#)

Student Evaluations:

[GNDR240-001_201650_14145GNDR240-001GenderRaceClassSexualityFall2016_HarmonyNewman\(3\)-1.pdf](#)

Syllabus: [S16 GRC \(1\) Syllabus-4.pdf](#)

Student Evaluations:

[GNDR240-001_201630_22205GNDR240-001GenderRaceClassSexualitySpring2016_Ha...-1.pdf](#)

Syllabus: [S16 GRC \(1\) Syllabus-3.pdf](#)

Student Evaluations:

[GNDR240-002_201630_23530GNDR240-002GenderRaceClassSexualitySpring2016_Ha...-1.pdf](#)

Syllabus: [S15 GRC Syllabus-2.pdf](#)

Student Evaluations: [Spring 2015 SOC 240-001-1.pdf](#)

GNDR 320, Gender in Popular Culture, 2 courses. 3.00 credit hours.

Syllabus: [F17 Gend Pop Culture Syllabus-2.pdf](#)

Student Evaluations:

[GNDR320-001_201750_14279GNDR320-001GenderinPopCultureFall2017\(002\)-1.pdf](#)

Syllabus: [S15 Gender in Pop Culture Syllabus-2.pdf](#)

Student Evaluations:

[GNDR320-001_201550_13870GNDR320-001GenderinPopCultureFall2015_HarmonyNewman-1.pdf](#)

GNDR 372, Bodies and Power, 1 course. 3.00 credit hours.

Syllabus: [F19 SOC GNDR 372 Syllabus-2.pdf](#)

Student Evaluations:

[SOC372-001SOC372-001BodiesandPower-GNDR372-001_HarmonyNewman-1-1.pdf](#)

Student Evaluations:

[SOC372-001SOC372-001BodiesandPower-SOC372-001_HarmonyNewman-2.pdf](#)

GNDR 414, Masculinities, 3 courses. 3.00 credit hours.

Syllabus: [F18 Masculinities Syllabus-1.pdf](#)

Student Evaluations:

[GNDR414-001GNDR414-001Masculinities-GNDR414-001_HarmonyNewman-1.pdf](#)

Syllabus: [F16 SOC 414 Masc Syllabus-2.pdf](#)

Student Evaluations:

[GNDR414-001_201650_13687GNDR414-001MasculinitiesFall2016_HarmonyNewman\(2\)-1.pdf](#)

Syllabus: [F14 Masculinities Syllabus-3.pdf](#)

SOC 170, Social Problems, 5 courses. 3.00 credit hours.

Syllabus: [Interim 1920-Problems 170 Syllabus-1.pdf](#)

Other: [Interim 1920 Problems 170 Course Schedule-1.pdf](#)

Student Evaluations:

August 1, 2013 - December 31, 2020

[SOC377-900SOC377-900SelfinModernSociety-SOC377-900_HarmonyNewman-2.pdf](#)

Syllabus: [F17 SOC 377 Syllabus-1.pdf](#)

Student Evaluations:

[SOC377-900SOC377-900SelfinModernSociety-SOC377-900_HarmonyNewman](#)

[\(1\)-1.pdf](#)

Syllabus:

Master's Thesis Committee Member. (August 2019 - December 2019).
Advised: Kayla Brewster

Undergraduate Honors Thesis. (January 2019 - December 2019).
Advised: Rachael Carrillo

Supervised Research. (August 2019 - November 2019).
Advised: Olivia Bobbitt

Committee Member, HSS Awards Committee. (August 2019

Public/Community Service

Discussant, Community, Greeley, CO. (NrDiscussant, Communi