peers. In my classroom, students experience various forms of creative instruction that include but are not limited to: lecture, seminar discussions, small group work, role plays, sculpting, student led-discussion, case studies, evaluation, and artistic expression. Students are invited and expected to actively engage in a range of experiences meant to extend their learning beyond the written material.

Instruction

and expectations. Prior to instruction, I seek to understand and affirm what students currently know and they will learn

learning on ethical principles, personal, professional, and accreditation standards, state licensure guidelines and real world practice. Learning objectives and outcomes are created to reflect the aforementioned goals, are delivered through diverse learning experiences/methods, and are assessed through formative and summative measures. I strive for flexibility in the nature and timing of assignment to maximize for learning.

In sum, my teaching philosophy reflects my personality and value of education. Counselors and counselor educators serve a vital function in our society and I am privileged to educate the next generation of professionals who will provide guidance and support to our citizenry.