

ACADEMIC POLICIES COMMITTEE

Monday, August 30, 2021  
2:30p.m | UC Council Room  
MINUTES

Present: Benedict, Brewer, Couch, Franklin (Dineen), Kraver, Matchett, Pullen, Schaberl (Lightfoot),  
Vaughan, Wieben  
Absent: Benavidez, Wood  
Guests: Levin

Call to Order

The meeting was called to order at 2:31pm.

Approval of the Agenda

Approved without objection.

Approval of the May 3, 2021 meeting minutes

Approved without objection.

Announcements

Chair's report (Vaughan) – No Report.

Reports from Councils:

Graduate Council (Brewer) – We met last Thursday and discussed work carried over from last Spring:  
status of graduate faculty, format of dissertation/thesis committees, etc.

Student Senate (Benavidez) – No Report.

Unfinished Business

New Business

x Permanent S/U Grading Policy

- o The committee discussed the prospect of creating a permanent S/U grading policy and reviewed policy considerations and examples from other institutions that Couch submitted to

xsuitable policy for the UG level may not be applicable at the GR level and vice versa

fS/U letter grade equivalency

xwhat will be the minimum letter grade equivalent for earning "S"

x"S+" was utilized in UNC's emergency S/U grading options to signify grades of

"C-" or higher for the purposes of transfer within Colorado's Pathways.

fRationale for implementing S/U grading

xexploration in areas outside of student's program of study

xas an option to relieve student stress/mental health issues

o Potential implications depending on policy parameters:

fIf a student takes a course as S/U to explore an area of study, then changes their major to that area of study, the course would not satisfy major requirements if major/minor courses are ineligible for S/U

fThe level of faculty feedback standard of grading may vary depending on whether a student is taking a course for a letter grade or S/U.

xThe timing of the deadline for S/U selection (drop deadline early in the term or withdrawal deadline late in the term) will impact faculty grading

fSetting an early semester deadline aligns more with the exploration rationale, while setting a later semester deadline aligns more with a relief rationale.

fSome majors at UNC (including teacher licensure programs) have higher requirements than 2.0; S/U selection would be a consideration (0.0mTc -0.002ion woul62 (oul62 (0.0mT