AGENDA FOR THE TUESDAY, JANUARY 19, 2021 FACULTY SENATE MEETING AT 4:00 P.M. – REMOTE MEETING - ZOOM

- 1. Call to Order
- 2. Approval of the January 19, 2021 Agenda
- 3. Approval of the November 23, 2020 Faculty Senate Minutes (See below)
- 4. Chair's Report
- 5. Administrative Reports:

#579

Approved without objection.

4. Chair's Report (Levin):

Amendments to the Faculty Constitution: Ballots are out now and close tomorrow at 5pm. Faculty forum was held last Thursday.

5. Administrative Reports:

President (Feinstein): No Report

Provost (Anderson): We'll be scheduling a forum for campus feedback on strategic planning sometime during finals week. Three dean searches are underway: EBS, PVA, and NHS.

- **Board of Trustees** (Fischer): Highlights from the 11/13 BOT meeting: UNC is predicted to end the year with more money in reserves than three years ago. State funding is committed at the same level as 2019. The enrollment of first-time freshman is expected to be higher in Fall 21 than it was in Fall 20, likely still lower than in Fall 19. Implementation of the strategic plan is starting next year.
- 6. Staff Council Reports:

Classified Staff Council (Snyder): No Report

Professional Administrative Staff Council (Dyer): No Report

- 7. <u>Standing Committee Reports:</u>
- Academic Policies (Toewe): APC brought Fresh Start for Returning Students for Senate review and vote. We also brought the Name in Use catalog updates. However, some concerns have been raised about the Name Change section of the policy, and we need to pull the item from the agenda.

Codification (Schuttler): We reviewed the latest edits of the Step Back policy.

Elections (Murza): No Report

Faculty Welfare (Luger): A clarification to the Annual/Biennial Review Option passed at the previous Senate meeting is under new business.

Salary Equity (Greene): The Step Back policy is ready for discussion.

- 8. Student Senate Report (Castro): No Report
- 9. Special Orders

3-3-1301(4)(c) – clarified the differences between what happens if the administrative load is full-time versus less than full-time
3-3-1305(5) – revised the Transition Period section to be less prescriptive

Sharing the comments with the supervisor helps increase accountability and gives more weight and purpose to the survey.

Distribution of the numeric scores and means will remain the same (i.e. delivered to the administrator and made available in an online report).

MOTION: Levin – It is moved to accept FPAC's proposal to allow the Faculty Perceptions of Administrators Survey comments to be made available to administrators' supervisor(s). VOTE: Approved by voice vote.

Faculty Senate Scholarship report

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