

## **ACADEMIC POLICIES COMMITTEE**

Monday, September 12, 2022

2:30p.m. | UC Council Room

### **MINUTES**

**Present:** Benedict, Couch, Levin, Mahovsky, Muller, Parker, Senbet, Welsh, Wieben,

**Absent:** Allen, Cieminski, Jensen, Matchett,

**Guests:** Lyons, McCarten, Huang

#### Call to Order

The meeting was called to order at 2:34

#### Approval of the Agenda

Approved without objection.

#### Approval of the August 29, 2022 meeting minutes

Approved without objection, noting that Senbet will be moved from “guest” to “present”

#### Announcements/Chair’s Report

None

#### Reports from Councils:

Graduate Council – no report

Liberal Arts Council – no report

Professional Education Council – no report, we meet the 23rd

Undergraduate Council – we will meet for the first time tomorrow

Student Senate – no report

#### Special Reports

None

#### New Business

#### **4-day class schedule**

- Proposal overview given by Levin and Jeri Lyons.

#### **DISCUSSION:**

- Let's not rule out Friday as the non-teaching day because of a fear that faculty won't be engaged on Fridays.
- Do we want to make a plan that won't work in the future if our enrollment grows? Can we avoid that?
- How many of our students come to campus 5 days each week? Would this really reduce their number of days on campus?
- Students and faculty prefer 2-day classes now. Making all courses 2-days each week would match preferences
- If we go to this schedule it needs to be campus-wide. Can we make any exceptions? Some programs, like nursing, can't make this schedule work as currently envisioned.
  - Nursing would want an exception but could work with the new schedule. Is it okay for a few groups to have exceptions? Probably. We don't need 100% of all classes on this schedule.
- What would this do to space use across campus? Do we have the space we need? That would have to be assessed.
- Will section caps need to be raised?
- How can we schedule this to maintain course selection options for students? We might need an outside audit from professionals to look at the time and space issues.
- Would this pressure faculty to take on more service, if we had an "open" day for it?
- Even a half day with no classes creates a better schedule and campus community. At other institutions the full or half-day teaching moratorium works very well.
- How do we assess the feasibility of this? There was a space audit 11 years ago that was

Adjournment

Meeting was adjourned at 3:48pm

Oscar Levin  
Chair

Lauryn Benedict  
Vice Chair & acting Recording Secretary