Badgand Detandatue ae inestricably linked, and nutrition educationshould be culturally appropriate to be effective. **Communicating healthy eating** principles to a diverse audience is a citical skill for future nutrition uclessionals. Methods Forthis project, we have partnered with Lutheran Family Services (LHS) in Greeley, Wé conducted a needs assessment and developed nutrition education materials to be delivered to clients of Lutheran Family Services **Undergraduate Nutrition and Dietetics students in the class FND** 452 will be requited to participate in anutritioneducationand coding demonstration service learning project

Undergraduate Nutrition and Dietetics students will be trained incultual humility before creating materials, and we will measure pre-and post-levels of cultural avvarencess.

Significance This programvill trainstuctents in areas of diversity, equity, and inclusion, as future health professionals, and provide valuable mutition education services to the community of Greeley. It is important formulation practitioners to have the skills to navigate cultures and backgrounds different from their own when discussing healthy eating behavior and delivering care

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•	•	•	•	DEI Fellowship

Tianslator services are available Desired topics include school lunch accommodations, water safety, hypertension, and pre-diabetes LHS Staff can incoporate materials during dient crientations andgocerystore tous LIS Staff encourage and facilitate use of SNAP benefits Aninitial nutritioned cration handout and script have been

created

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