

Professional Education Council Minutes October 30, 2014 McKee 282; 4:00-5:30 PM

Present: Margo Barnhart (Chair), Robyn Hess, Michelle Scallon, Jennifer Krause, Todd Sundeen, Jason Byrnes, Stephanie Fanselow, Mark Thompson, Bette Rathe, Val Middleton, Melitta Wagner-Heaston, Jenni Harding-DeKam, Wendy Adams, Robyn Hess, Connie Stewart (representing PVA), Ginny Huang, Bette Rathe, Mark Montemayor, Teresa Higgins, Jeri Kraver

Absent: Susan Thompson

Guests: Vicky Stromberger, Nancy Sileo, Phil Klein, Joan Clinefelter, Adam Fong, Rosann Englebretson, Ann Sebald, Hasan Zaghlawan

I. Welcome

II. New Members:

- Michelle Scallon Secondary Partner School
- Kaileigh Bonner Undergraduate Student Representative
- Stephanie Fanselow Graduate Student Representative
- Jenni Harding-DeKam (STE) Graduate Council Representative

PEC Vacancy:

Undergraduate Council Representative
 Margo informed Faculty Senate that we have a vacancy; Marsha has notified the
 Undergraduate Council administrative support; no volunteers as yet.

- GEOG 335: Geography of Middle America
- GEOG 340: Europe
- GEOG 344: Asia: Special Topics
- GEOG 345: Environmental Geography: Earth at Risk
- GEOG 350: Colorado
- GEOG 360: Nations, States, and Territory
- GEOG 370: The City
- GEOG 395: Advanced Regional Geography: Topics

Jennifer Krause made a motion to approve the curriculum; Jeri Kraver seconded the motion; motion unanimously approved.

- B. History Portfolio: Represented by Joan Clinefelter/History, Adam Fong
 - HIST 280: Sophomore Seminar (Course)
 Course will be required of all majors studying beginning in AY 2015/2016.
 - History (Program)
 Melitta Wagner-Heaston

Special Education Minor (see curriculum packet)
 Re-Aligning elective courses to give students more options.

Val Middleton made a motion to approve the curriculum; J

writing, speaking and listening including ways to plan, teach and assess student growth in literacy skills.

EDRD 515: Content Literacy for Diverse Learners (Course Form)
 Based on student, principal and institutional data, the emphasis on diversity is missing from the Education MAT with elementary Education Licensure program. This course will help to fill that gap and provide the needed instruction. In addition, the course will include content reading and provide applications with field experiences which are needed to complete the literacy training for teacher candidates. This class would replace EDRD 511.

Т

- Course Syllabi Guidelines: Request for updates http://www.unco.edu/cebs/faculty/pec.html
 Information regarding this topic will be moved to the November PEC meeting. Jeri Kraver made a motion to move this topic to November 20th; Teresa Higgins seconded the motion; motion unanimously approved.
- Phil Klein requested an invitation to the ELED major conversation. Both Phil and Joan Clinefelter emphasized that affected content faculty be notified and involved in these discussions. Ginny Huang stated that conversations will resume and the ELED faculty will res