

Sponsored by CETL and the Office of Equity and Inclusion
University of North Carolina - Charlotte

Critical and Inclusive Pedagogy: Considerations for Racially-Just Teaching and Praxis

CETL and the Office of Equity and Inclusion are excited to welcome Dr. Chayla Haynes Davison to UNC for a discussion of critical and inclusive pedagogy. This keynote address aims to help faculty and academic leaders become critical and inclusive pedagogues, who create identity-affirming learning environments for racially and ethnically minoritized students.

Dr. Chayla Haynes Davison is an associate professor of English and the director of the Center for Critical and Inclusive Pedagogy at the University of North Carolina at Charlotte. She is also the co-director of the Center for Women in Higher Education and critical race theory and intersectionality scholarship and member of the Center for Gender and Sexuality Studies. Her research focuses on the experiences of Black women in higher education and the intersections of race, gender, and class. She has published articles in *Journal of Black Psychology*, *Journal of Black Psychology*, *Journal of Black Psychology*, and *Journal of Black Psychology*. She is also the co-author of the book *Black Women in Higher Education: A Guide to Critical and Inclusive Pedagogy* (2018) and the co-editor of the book *Black Women in Higher Education: A Guide to Critical and Inclusive Pedagogy* (2018). She is also the co-author of the book *Black Women in Higher Education: A Guide to Critical and Inclusive Pedagogy* (2018) and the co-editor of the book *Black Women in Higher Education: A Guide to Critical and Inclusive Pedagogy* (2018).

An ASL interpreter will be present. This session will not be recorded.