





Score	2.5	3

Score	2	2.1
3f Impact	Proficient/Functioning	Proficient/Functioning
Score	2.5	2.6



1. Monitor usefulness of the Business Continuity Plan (BCP) and update as needed	1. The BCP is useful for continuing operations of CETL in the event of leadership changes and onboarding new staff.
<b>Objective 2: Develop an infrastructure that supports sustainability and growth</b>	
<b>Strategy A: Create a sustainable budget</b>	
	1. CETL developed a future staffing plan and budget in 2021. FY 23 budget decisions were made in spring 2022 and the CETL director advocated for the FY 23 projected budget.
<b>Strategy B: Establish adequate number of capable staff to fully support CETL goals and initiatives.</b>	
1. Increase full-time FTE	1. Funding for a new FTE was not provided in FY 23.
<b>Strategy C: Develop an online presence of resources and programming.</b>	
1. Develop a blended learning space 2. Expand online resources	1. Blended learning space established summer 2022 with new tech enhancements added in November 2022. Space can be used for hybrid and HyFlex learning. 2. The webinar library grew in 2022 to include 11 new offerings. In Fall 2022 CETL staff developed the new CETL Spring Challenge which is a fully online professional development offering launching in Spring 2023. We continue to see website usage with a low bounce rate of 26% indicating that users are engaging with the website. In 2022 there were over 1300 unique page visits to the homepage.

<ol style="list-style-type: none"> <li>2. Determine marketing options for specific populations</li> </ol>	<p>modified it to be an asynchronous self-paced program. We will use this as the basis for adjunct support.</p> <ol style="list-style-type: none"> <li>2. We did not make progress on targeted marketing and will move this to the next strategic planning process.</li> </ol>
<b>Strategy C: Offer an array of longitudinal programming and services.</b>	
<ol style="list-style-type: none"> <li>1. Establish department-specific services</li> <li>2. Establish a process for individual consultations</li> <li>3. Evaluate delivery options for learning communities</li> <li>4. Develop a faculty-led/selected learning community program and process</li> </ol>	<ol style="list-style-type: none"> <li>1. We did not make progress on department-specific support due to staffing issues. We will include this in the next strategic planning process.</li> <li>2. We increased consultations by creating a consultation page and marketing consultations more. In Spring 2022 we had 7 consultations. In Fall 2022 we had 15 consultations. A program plan will be established in the next strategic planning process.</li> <li>3. We determined that all LCs except for TIE will be one semester and updated curriculum for HLW to support that choice. We are establishing a new Learning Theory LC and plans for that began in fall 2022. More of this planning will be in the new strategic planning process.</li> <li>4. We are slowly moving toward faculty-led spring learning communities. Two LCs for spring will be gamification and ungrading. This is a year 2 action for a new strategy in the 23-26 SP.</li> </ol>

## Next Steps

Although we did not meet the ambitious goal of 100% on the ACE/POD Matrix, the three-year CETL Revitalization has been a success. We continued to improve our score on the ACE/POD Matrix each year, indicating growth in all three standards. We will spend Spring 2023 finalizing the new three-year