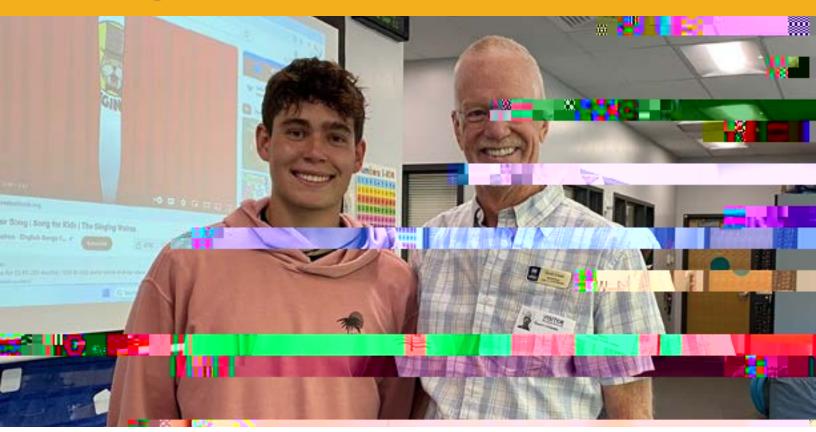


Leadership Council Chronicle



How CUE's Mentors Support Teacher Candidates

paraprofessionals. These site visits are crucial, as they allow mentors to provide specific and

frst-generation or BIPOC college students. Research demonstrates that teacher candidates who have mentor relationships throughout their program feel that they have increased conf dence in



Mentoring Best Practices

Here are the practices we've found to be the most ef ective and can recommend as a solid
provide targeted, supportive instructional feedback. Use ref ective questioning and ask students to examine their own instructional practices. Help them connect their ref ections to what they
6. Provide opportunities and experiences to build mentees' professional networks outside of the
7. Discuss and model 21st-century instructional strategies and strong, positive relationships so
organization, including f nancial aid (e.g., scholarships, c im

Miss Our Last Issue?

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Looking for a Path to Becoming a Teacher?

We are enrolling new students for the spring 2025 semester. Call Dr. Rosanne Fulton, Director, UNC Center for Urban Education, at 303-637-4334 or email for more information. Watch our short video to learn more about the CUE teacher-preparation program.

