翻稿版项 也到的通道的翻译的影响。当时来回题自由问证证别要位如何的记录《概念记记:FP老出物道或这时代到《霍罗斯西列通》(DKGX MAG WOJHE RXHQ) DCG P HDDA DY F

Leadership Council Chronicle



Thanks to the leaders at Chevron for their generous \$10,000 gift to our teacher preparation program. With these funds, we will be able to award four \$2,500 scholarships to current CUE teacher candidates. The gift will provide much-needed financial support to the deserving awardees, and we are so grateful for the support! -----Watch our short video to learn more about the CUE teacher preparation program.

In late July of this year, UNC Center for Urban Education (CUE) launched a book study group with the Center's faculty and mentors. The group—which is meeting in person now that the campus is open again —is reading Not Light, but Fire: How to Lead Meaningful Race Conversations in the Classroom by Matthew R. Kay. "We continuously look for resources that support excellent teaching and provide opportunities for our professors and mentors to keep learning," said CUE Director Dr. Rosanne Fulton.

about race. He describes how to make the topic approachable and help the students feel safe. He Endengrid Agranisto de la contra de la contra describir de la contra del contra de la contra del la contra de la contra de la contra del la storytelling about race, diversity, and social justice. cen eaeuwhäas farning fer i e\$rue an äoaayal e\$Äaytionpand tn\$en\$s mil uscba cämactasor fe\$rue an dhat

In Not Light, but Fire, the author guides teachers through the process of facilitating difficult conversations

Fulton noted, "Kay teaches how to build trust and orchestrate conversations that matter—in the large group, in small groups, and one on one." The author states that one-on-one conversations often encourage students to, "...engage a secret, scholarly self that would have otherwise been buried."

Develop a sense of community through storytelling about race, diversity, and social justice.

One-on-one conversations often encourage students to, "...engage a secret, scholarly self that would have otherwise been buried."

"The author honors students and reminds us that the teacher isn't all-knowing," said Fulton. After the group is finished reading the book, Fulton will follow up by asking each participant to evaluate and share the changes they've made to their teaching methods and practices as a result of reading the book. "That way, we're consciously evolving and learning from each other," said Fulton. The CUE faculty members thank the Professional Development Committee and Lyda McCartin on the

UNC main campus for donating the funds mild, e fundr nk





