Practicum

Early Childhood PTEP

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Course Title:	EDEC 464 – Practicum
Credit Hours:	1 credit (as a part of EDEC 464, a 4 credit class)
Prerequisites:	3.00 GPA
Course Instructor:	Dr. Amanda Rutter

Course Description

A semester long experience in a K-3 classroom where the teacher candidate demonstrates effective teaching from a culmination of prior knowledge, skills and behaviors. A-F graded as a part of EDEC 464.

This is a course designed to provide a program of experiential learning activities in the teacher candidate's content area within an approved school setting and under the supervision and coordination of UNC faculty and public/charter/private school personnel (cooperating/mentor teacher). Emphasis is on the development of competencies in the areas of planning, instructional methods and assessment, classroom management and organization, content knowledge, literacy, individualization of instruction, diversity, human relations and communication, professionalism, and the use of materials and resources.

b. if a second placement is to be considered, a meeting of the STE Placement Office, program coordinator and teacher candidate will determine next steps in the program.

Resources

STE contact information: http://www.unco.edu/teach

Expectations for Practicum Students

1) Maintain professional standards for teacher candidates, both at the University and at the school. Conduct yourself in a mature, responsible and professional manner and maintain an appropriate personal appearance. Be discrete about and show respect to the school, the mentor teachers, the students, and the community.
2) Wear ID badge at all times when in school setting.
3) Become informed about the students and the content you will teach.
4) Provide adequate time to prepare your work for the classroom.
5) Plan lessons with the mentor teacher for inspection and recommendations prior to teaching the class. Your plans should be placed in your Professional Portfolio and be made available to your University Supervisor on each visit.
6) Conform to the school's rules, policies, and local standards of behavior. Adjust to, rather than try to change, the situation in the classroom or your assigned school. You are a guest in the school to gain professional development.
7) Call the school office and your cooperating teacher by 7:00 a.m. in the event you are ill and cannot be at your assignment. Notify your supervisor via e-mail or phone on the same day.
8) Return school materials, textbooks, resource materials and student records on or before the last day of practicum.
9) Discuss your progress and concerns with your mentor teacher and university supervisor.
10) Accept constructive criticism and suggestions that assist your professional and personal growth.

Live Text

Teacher Education programs across the nation are highly regulated by va e92 reW* nBT5(n)13( )-6(p)-11(r)(o)8(l)-8(m)-8(a)-1

- o Please complete your profile to the best of your ability. Name, Date of Birth, and Institution and Email Addresses are required fields. Use your bear email address for BOTH the school email and the personal email!

Create Your LiveText Membership Account.
- o You will be prompted to create a unique username and password. When creating a username, the name will be compared to all LiveText users. If you receive the message "Username is already taken", you will have to modify your username.

Select a security question from the dropdown menu. This may be used in the username/password recovery process.

Select the Terms of Service check box and Click the Register My Membership Account button to complete the registration process.

Account Activation completed.

After successfully completing the registration process, LiveText will display a screen with your newly created username and password.

Your login information will also be sent to the email address provided during account registration.

After the UNC Add/Drop date for course registration, your field placement will be created in Live Text. At that time you, your mentor teacher and your UNC supervisor will receive an email indicating the placement has been made. Your mentor teacher will also receive instructions to set up a user name and password if they have never used Live Text before.

Please note: the manual entry of placements in Live Text can take several weeks. Please be patient and wait to receive the email letting you know your placement is active.

In <u>addition </u>to either the graduate credit or the stipend payment, mentor teachers may request a verification form used for licensure renewal credit with the State. Contact Lynette Kerrigan, lynette.kerrigan@unco.edu to request this form.

Professional Dispositions Qualities (PDQ) Categories	Unacceptable (1)	Approaching (2)	Target (3)	Recommendations/ Commendations
7. Collaboration	Avoids professional collaboration and/or detracts from a collaborative culture; gossips about colleagues; and/or tends to be openly critical of others	Works with others in a positive way; contributes to group success; minimizes gossip; generally willing to grow	Strong group participant; works with others receiving input and contributing to group success; is loyal to those who are c	

Evaluator Signature and Date: _____

F PROFESSIONALISM					
Cannot be consistently counted upon to meet deadlines or keep professional commitments to colleagues and students. Avoids professional collaboration and/or detracts from a collaborative culture; gossips about colleagues; and/or tends to be openly critical of others. Does minimum required work at the prompting of supervisors; lacks initiative; resists suggestions for ko r tqxkpi "qpgøu" teaching.	Inconsistently conveys confidence and competence when interacting with learners, peers, and/or colleagues in a large group situation. Generally demonstrates initiative and enthusiasm for various endeavors. Unsure of how to act appropriately with students, peers, and/or colleagues.	Reliable, punctual, and collaborative. Respects school culture, norms and values. Works with others in positive ways; contributes to group success; minimizes gossip; generally willing to grow. Asks questions that are both procedural and reflective; accepts critique and input regarding performance in a generally positive manner; generally acts upon feedback when prompted. Consistently meets deadlines, keeps professional commitments to colleagues and students.	Conveys a high level of confidence and competence when interacting with learners, peers, and colleagues in small and large group situations. Demonstrates initiative; is enthusiastic about a variety of endeavors. Strong group participant; works well with others while receiving feedback; follows up on opportunities for professional growth. Respects diversity of colleagues and students and models culturally responsive interactions with others.	Consistently reliable, punctual, hard-working, willing and able to collaborate. Consciously learns and uwr r qtvu'üej qqnøu" norms and traditions. Consistently demonstrates tactfulness and/or confidentiality; maintains professional boundaries Self-evaluates in a realistic way; makes thoughtful changes based upon reflection; views teaching as a learning process.	

COMMENTS: Attach another sheet to discuss student Strengths and Areas in Need of Improvement.

Evaluator Signature: **Date:**

Teacher Candidate Signature: **Date:**

TEACHER CANDIDATE: _____

DATE: _____   SCHOOL: _____

The following problematic professional and/or academic concern(s) has been expressed about the above named teacher candidate: