

A Common Vision of Great Teaching

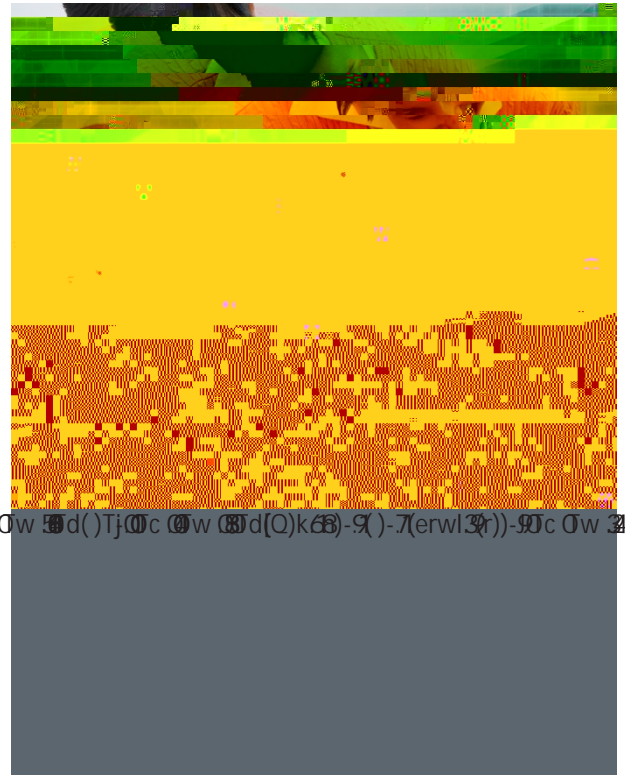
The Colorado Teacher Quality Standards

Excellent teaching is vital to every student's success: teachers have the honored role of helping to prepare their students for the world ahead.

To have maximum impact on student learning, teachers must develop and evolve along with their students. This involves self-reflection, increased levels of meaningful feedback on instructional practices and

s Act. The statewide Teacher Quality Standards provide this shared understanding of the essentials of great teaching—a common vision.

Just as the Colorado Academic Standards provide common expectations for student learning, the Teacher Quality Standards provide a common vision of great teaching.



QUALITY STANDARD III

Teachers plan and deliver effective instruction and create an environment that facilitates learning for their students.

ELEMENT A: Teachers demonstrate knowledge about the ways in which learning takes place, including the levels of intellectual, physical, social, and emotional development of their students.

ELEMENT B: Teachers use formal and informal methods to assess student learning, provide feedback, and use results to inform planning and instruction.

ELEMENT C: Teachers integrate and utilize appropriate available technology to engage students in authentic learning experiences.

ELEMENT D: Teachers establish and communicate high expectations and use processes to support the development of critical-thinking and problem-solving skills.

ELEMENT E: Teachers provide students with opportunities to work in teams and develop leadership.

ELEMENT F: Teachers model and promote effective communication.

QUALITY STANDARD IV

Teachers demonstrate professionalism through ethical conduct, reflection, and leadership.

ELEMENT A: Teachers demonstrate high standards for professional conduct.

ELEMENT B: Teachers link professional growth to their professional goals.

ELEMENT C: Teachers are able to respond to a complex, dynamic environment.

ELEMENT D: Teachers demonstrate leadership in the school, the community, and the teaching profession.



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