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Check one:  Midterm Evaluation       Final Evaluation

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Supervisor: \_\_\_\_\_ Site: \_\_\_\_\_

Select all that apply! State Dept. of Ed. License/Certification (school psychologist)   
 NCSP       State DORA License (licensed psychologist)

Please complete and return this evaluation form to the UNC practicum supervisor. Rate the trainee according to the following scale, with N/A indicating that the practicum student has not had an opportunity to attempt the task.

Please note that competency in each Professional Competency below will be indicated by a mean of 3.0 on items contributing to that Competency by the time of the final evaluation.

1	2	3	4
Requires supervision for all aspects of task heavy emphasis on skill acquisition; Novice	Requires supervision for all aspects of task from initiation to completion; Advanced Beginner	Requires supervision initiating task and evaluating task completion; complete task independently; Competent	Requires supervision

Student demonstrates knowledge of APA Ethical Principles of Psychologists Code of Conduct and NASP Principles for Professional Ethics.	1	2	3	4	NA
Student demonstrates knowledge of legislation that regulates psychological practice.	1				
Student demonstrates an understanding of the specific rules regarding psychological practice in schools.	1	2	3	4	NA

Student behaves in accordance with laws, regulations, rules and policies governing health service psychology practice in school and community settings	1	2	3	4	NA
Element 2: Student recognizes and responds to ethical dilemmas as they arise.					
Student is aware of situations that create potential or actual ethical problems	1	2	3	4	NA
Student competently applies ethical decision-making processes in order to manage ethical dilemmas.	1	2	3	4	NA
Element 3: Student behaves ethically in all aspects of professional behavior and health service psychology practice.					
Student displays behaviors that are consistent with the ethical principles of the APA and the NASP.	1	2	3	4	NA
Student reflects upon own practice to identify ways to improve professional ethical behavior.	1	2	3	4	NA

ProfessionWide Competency: Professional Values and Attitudes

Element 1: Student behaves in ways that reflect values and attitudes of psychology, including integrity, deportment, professional identity, accountability, lifelong learning, concern for the welfare of others

Student willingly accepts and carries out assignments as appropriate.      1   2   3   4   NA

Element 1: Student develops and maintains effective relationships with a wide range of individuals, including colleagues, communities, organizations, supervisors, and those receiving professional services					
Student skillfully develops rapport with others (e.g. clients, families, team members).	1	2	3	4	NA
Student collaborates and cooperates effectively in group or team settings.	1	2	3	4	NA
Student navigates complex systems in a way that respects diverse agendas and priorities.	1	2	3	4	NA
Student relates appropriately and professionally with persons from diverse backgrounds.	1	2			





Student demonstrates respect for the perspectives, attitudes, emotions, and