

## **School of Psychological Sciences Student Academic Integrity Policy**

Academic integrity refers to the ethical conduct of those interacting in the contexts of teaching, learning, and research. In particular, five core values are emphasized in the UNC Student Handbook: *Honesty, Trust, Respect, Fairness, and Responsibility*. Violations of academic integrity, or academic misconduct, include cheating, plagiarizing, falsifying data, misrepresenting oneself (e.g., regarding one's credentials or status), and mistreating research participants. We take seriously the academic integrity of our students. We are active in attempting to prevent and detect misconduct. When misconduct occurs, we impose consequences. The School of Psychological Sciences cooperates with the Dean of Students, the Chief Disciplinary Officer at UNC, and supports the Student Honor Code. The purpose of this policy is to describe the expectations for personnel of the School of Psychological Sciences as they relate to violations of academic integrity by students.

School personnel will not ignore violations of academic integrity. When School Personnel suspect academic misconduct, they will clearly communicate with the student, explaining the perceived infraction. If the student is determined to have committed a serious act of academic dishonesty such that a failing score is given for the assignment or the class, the instructor will contact the School Director and, if the student is a graduate student, the School Graduate Program Coordinator as well as the offices of the Dean of the College and the Dean of Students to inform them of the misconduct. Instructors may also inquire about any previous infractions by the student in question with the information obtained influencing the consequence they impose. The consequence will be clearly communicated to the student who will also be